

SADDLEBACK COLLEGE

STUDENT HANDBOOK 2020-2021



2020-2021 IMPORTANT DATES

FALL SEMESTER 2020

First day applications accepted for New and Former Students	February 1
Internet Registration By appointment – Check r	egistration time in MySite>MyInfo>Appts.
INSTRUCTION BEGINS	August 17
Labor Day Observance – classes not in session	September 7
Last day to apply for Fall Graduation	November 1
Veterans Day Observance – classes not in session	November 11
Thanksgiving Observance – classes not in session	November 26 – November 29
Final Exams	December 10 – 16
Winter Break	December 17 – January 18
See the online Schedule of Classes for all "drop" dates, P/NP, and refund deadlines.	

SPRING SEMESTER 2021

First day applications accepted for New and Former Students	August 1
Internet Registration By appointment – Check regi	istration time in MySite>MyInfo>Appts.
INSTRUCTION BEGINS	January 19
Lincoln's Day Observance – classes not in session	January 18
Presidents' Day Observance – classes not in session	February 12 –15
Last day to apply for Spring graduation	March 1
Spring Recess – classes not in session	March 21 – 28
César Chávez Day – classes not in session	March 31
Final Exams	May 20 – 26
Commencement – Saddleback College	May 27
See the online Schedule of Classes for all "drop" dates, P/NP, and refund deadlines.	

SUMMER SESSION 2021

First day applications accepted for New and Former Students	February 1
Internet Registration By appointment – Check registration ti	ime in MySite>MyInfo>Appts.
Memorial Day Observance – classes not in session	May 31
INSTRUCTION BEGINS	June 1 – August 15
Last day to apply for Summer graduation	July 1
Independence Day Observance – classes not in session	July 5
See the online Schedule of Classes for all "drop" dates, P/NP, and refund deadlines.	

SADDLEBACK COLLEGE STUDENT HANDBOOK

The Division of Counseling Services Saddleback College

28000 Marguerite Parkway • Mission Viejo, CA 92692 (949) 582-4500 www.saddleback.edu

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Deadlines or policies are subject to change. Every effort has been made to ensure the accuracy of the information presented in this publication at the time of printing. It is the individual student's responsibility to be aware of current college policy as stated in the college catalog.

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WELCOME TO SADDLEBACK COLLEGE



Welcome to Saddleback College! We're glad you're here.

This is indeed a different year for all of us, and "here" has taken on an online meaning. In January of 2020, I would never have guessed that the majority of our year would be spent in a remote learning environment. While we didn't expect such changes, we were ready for them.

Even before we transitioned to an all-online format in the spring, Saddleback ranked first of all community colleges in the state in our online course offerings. Our online student success rates are higher than at most community colleges, and are higher than even our already-high, classroom-based course success rates. Having

a faculty experienced in teaching online made the transition to remote learning practically seamless, and we've only gotten better as we continue Saddleback Online.

In addition to doing online instruction well, we have also made sure that our student supports continue to offer personal and caring services in a remote environment. We understand that for many students, the realities of the pandemic and a swift change to all-online learning weren't so easy to adapt to. Thus it was our mission to ensure that services such as counseling, health care, tutoring, and financial aid – to name a few – continued to connect with students in a meaningful way.

Please know that even though this year may look different, every employee of this college is here because they want you to be successful in your educational journey. We welcome you to Saddleback and continue to do everything in our power to ensure that you feel what we know: that you belong here.

Sincerely,

Dr. Elliot Stern President

TO INSURE THE HEALTH & SAFETY OF OUR STUDENTS, FACULTY AND STAFF

Classes will be held primarily online

Our Faculty are offering four options of online learning. If you have questions regarding our class schedule, do not hesitate to reach out to Counseling (949) 582-4572.

OPTION 1 Fully Online No required scheduled live stream class meetings





We can help you create a class schedule that fits your

educational goals and your online learning style.



DID YOU KNOW?

SAFETY NET



The Equity and Diversity Committee has resolved to implement the Safety Net program to create a safe atmosphere for all students on campus to freely express their own views and learn about campus resources available to help them deal with any potential related concerns, distress, or apprehension that they may feel. The Safety Net program consists of a network of faculty across campus who have individually pledged to designate their office as a safe space for the above types of open dialogue and to serve as a resource to all students.

For more information, contact the Equity and Diversity Committee members or Carmenmara Hernandez Bravo, chernandezb@saddleback.edu.

Tape Recording California Education Code Section 78907

The use by any person, including a student, of any electronic listening or recording device in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disbled students. Any person, other than a student, who willfully violates this section shall be guilty of a misdemeanor. Any student violating this section shall be subject to appropriate disciplinary action.

KNOW YOUR RIGHTS

Effective Fall 2019, students working towards a Certificate, Associate Degree or Transfer are eligible to enroll into transfer-level English and Math classes per Assembly Bill 705. Continuing and Returning students may need to request an "AB 705 Placement Review" to gain access to Baseline Math and English courses. Work with your counselor to determine which Math and English course sequence is best for you! Contact the Counseling Services Office to schedule an appointment: 949-582-4572.

SMOKE, VAPING & TOBACCO FREE CAMPUS

Need help kicking your habit?

Visit the Student Health Center in SSC-177 for free resources and support.



IMPORTANT DECISIONS THAT IMPACT YOUR COLLEGE EDUCATION

- got map?
- Students who want a Saddleback College certificate, a two-year degree, or students who want to transfer to a four-year university must have a Comprehensive Ed Plan approved by a counselor.
- If you don't have a major, attend an "Undeclared Majors Workshop," conducted in counseling or enroll in a Counseling 40 or 60 class during your first semester. Students must have a major by the time they enroll in their second semester.
- Contact Saddleback College Counseling Office at (949) 582.4572 or go to www.saddleback.edu/counseling

Remember, students who do not complete their Comprehensive Educational Plan will lose their "place in line for registration."

What are Learning Pathways?

You may be unsure about what you are good at, what fields you might enjoy working in, or the steps you need to take to get into a certain industry. No matter the reason, we are here to help you learn about yourself and make the best decision for your future. You can discover your interests and explore career options by visiting Career Coach at saddleback.emsicc.com.

Saddleback Learning Pathways are designed to help students discover groupings of programs that lead to similar career and industry areas. It is part of a state- and nation-wide framework to help students enter a pathway, help them stay on their path, and provide them with the information and support they need to complete academic goals in a timeframe tailored for them. Please remember to schedule an appointment with a counselor to create an individualized My Academic Plan (MAP) specific to your goals and needs. To learn more, visit www.saddleback.edu/learningpathways.



Applied and Advanced Technologies



Literature and Languages



Science, Engineering, and Pre-Med



Arts, Design, and Entertainment



Health and Wellness



Social Sciences and Education



Business and Economics

IMPORTANT DECISIONS THAT IMPACT YOUR COLLEGE EDUCATION

GET AWARDED!! (Degrees, Transfers, Certificates)

You may be attending Saddleback College in order to transfer, obtain a two-year associate degree, and earn a career technical Certificate of Achievement or Occupational Skills Award. Whatever your goal, be sure you get the award that you have earned.

If a student has met all the requirements for a degree or certificate, Saddleback College may automatically award some of these without further action, needed from the students. However, to ensure that the degree or certificate is awarded and posted, students are encouraged to apply through MySite for conferral of the award during their final semester. Official transcripts for any prior work must be on file for the courswork to be considered. The dates to file a Petition for Graduation are:

November 2 – March 1* for Spring graduation March 2 – July 1* for Summer graduation July 2 – November 1* for Fall graduation

*Associate Degree for Transfer deadlines may be different. Please see a Counselor for more information.

Upon completion, your award is posted on your official Saddleback College transcript and you will receive a diploma or certificate. Graduation Ceremony is celebrated in May each year.

Students earning a degree or certificate of achievement in summer, fall or spring, are encouraged to participate in the commencement ceremony.



Catalog Rights and Continuous Enrollment:

Course requirements for degree and certificate completion may change from one catalog year to the next, students may establish "catalog rights" when they first take classes at Saddleback. Establishing catalog rights protects you from being held for additional requirements that may be added to a latercatalog. The number of years allowed for students to complete a certificate or degree program and maintain catalog rights is no more than six years. Students must maintain continuous enrollment in order to keep catalog rights.

For additional information please refer to Saddleback College Catalog,

catalog.saddleback.edu

Prior Learning Assessment (PLA)

Prior Learning Assessment (PLA) is a program by which a student can earn college credit for material learned in educational or occupational settings outside of the classroom. The knowledge and skills the student gained must be related to the learning outcomes as described in the outlines of the courses that are being considered for PLA. There are several methods of earning PLA at Saddleback College.

Credit Transferred From Other Institutions	Proficiency Credit
 Transcript Evaluation Military Service Credit Transfer Credit from Foreign Institutions 	 Standardized Examinations Advanced Placement Exam (AP) International Baccalaureate Exam (IB) College Level Exam (CLEP)
CTE Articulated High School courses	 Credit by Examination Specific Course English Equivalency Examination

NEW STUDENT ORIENTATION

The orientation provides students with information about the many resources available at Saddleback College. Students learn about student services, special programs, and other student support programs. They are introduced to MySite, the student information portal, and to policies and procedures required by Saddleback College.

MATH AND ENGLISH PLACEMENT

Placement is used as an initial indicator of the course levels a student should begin with for a selected major or pathway. Initial Math and English placement is no longer derived from assessment exams but from multiple measures including high school transcript data. The Current Assessment Process may include, but is not limited to, the student's high school grade point average, high school English coursework, high school math coursework, English language proficiency, and possible recommendation for corequisite support course enrollment.

Placement can be obtained by using one of the following methods accepted in our Current Assessment Process:

- 1. Completing the Saddleback College Guided Self Placement Tool.
- 2. Submitting an "Initial Math and English Placement Request" along with a high school transcript to the Matriculation Office for evaluation.

Please see the Matriculation website for procedures to submit an "Initial Math and English Placement Request" or complete GSP.

www.saddleback.edu/matriculation

STUDENT ADVISEMENT AND FIRST SEMESTER ED PLAN

Advisement assists students with determining their educational goal and major, planning out their first semester of classes, and creating their first academic plan in MAP. Students learn about transfer programs, degree requirements, career education/CTE programs and are introduced to the online registration process in MySite.

MATRICULATION

MATH AND ENGLISH PREREQUISITES

All courses that have a math or English prerequisite must be evaluated and cleared by the Matriculation Office prior to enrollment. Evaluations can take up to 5 business days so please plan ahead. For procedures and more information, please see the "Classes with a Prerequisite" page in this handbook.

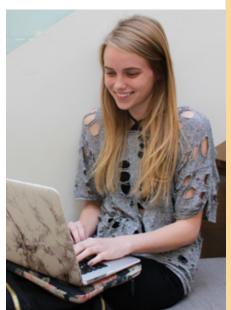
FOLLOW-UP SERVICES

See a Counselor for follow-up counseling after the semester begins to refine your Educational Plan, and discuss your goals. Students are required to complete a Comprehensive Ed Plan and have it approved by a counselor once they have completed 15 degree-applicable units or by the end of their third semester – whichever comes first. Failure to do so will delay your registration.

Workshops are also available to help students with: deciding a major; completing an academic plan; and relieving academic/progress probation.

STUDENT SUCCESS

Take Responsibility for your success in college. Be aware of deadlines and due dates, instructors' office hours, and the many resources available at Saddleback College to help you succeed in obtaining your certificate, AA/AS degree or transfer to a 4-Year institution. The most successful student is the one who takes responsibility for themselves.



MATRICULATION

A Process Leading You To Student Success

NEW STUDENT ORIENTATION

Online Orientation of Student Services and Programs, Campus Policies and Campus Involvement

2 MATH AND ENGLISH PLACEMENT FROM OUR CURRENT ASSESSMENT PROCESS

- Guided Self Placement Tool
 - High School Transcript Evaluation

3 ADVISEMENT/ED PLAN

Online or In-person Student Advisements to determine an Educational Goal and prepare a First Semester Educational Plan using My Academic Plan (MAP)

STUDENT SUCCESS

Acquire Job Skills Obtain a Certificate, AA/AS Degree, or Transfer to a 4-Year College or University

USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

- 1. Open your Internet web browser and go to **www.saddleback.edu**
- 2. Click on the link in the upper right-hand side that reads: **MySite**
- 3. Log-in with your Saddleback College student number and PIN code.

If you do not know your student number or PIN code, you will need to contact (949) 582-4555 at the Admissions and Records Office to obtain your MySite login credentials.

Completing your Online Orientation

- Click on the menu link that reads: My Information
- Click on the menu link that reads: Matriculation
- · Click (1) Online Orientation from the menu
- Click on the View Online Orientation link to start the program

Students must pass all quizzes throughout the orientation in order to receive credit for this step of the Matriculation Process. Average time for completion is about 30 minutes.

Obtaining your Math and English Placements

- Click on the menu link that reads: My Information
- · Click on the menu link that reads: Matriculation
- Click on the menu link that reads: (2) Guided Self Placement

Students must complete both the English Guided Self-Placement and Math Guided Self- Placement surveys. Each survey collects your high school transcript data from multiple sources to calculate your Math and English Placement within 5-10 minutes.

Viewing your Math and English Placements

- Click on the menu link that reads: My Information
- Click on the menu link that reads: **Matriculation**
- Click on the menu link that reads: Assessment & Placement

If you have completed Guided Self Placement but do not see your Math or English placement, please contact the Matriculation Office.

Viewing your Math and English Prerequisite Clearances

- Click on the menu link that reads: My Information
- · Click on the menu link that reads: Matriculation
- Click on the menu link that reads: **Placement Info** The highest course clearance will show up as Course Placement and evaluator comments are located on the far right.

Completing your Advisement and First Semester Ed Plan

- · Click on the menu link that reads: My Information
- Click on the menu link that reads: Matriculation
- Click Online Advisement
- Click on the View Online Advisement link to start the program

Complete all sections of the advisement and then continue on to your First Semester Educational Plan. Create your First Semester Plan by adding at least one required course to your plan. You will finalize your Ed Plan with a counselor once you have completed 15 units or by the end of your 3rd semester, whichever comes first.

Checking Your Matriculation Status

- · Click on the menu link that reads: My Information
- · Click on the menu link that reads: Matriculation
- Click on the menu link that reads: Matriculation Status Your Matriculation status must show COMPLETE before you can register for classes.

Creating a My Academic Plan (MAP)

- Click on the menu link that reads: My Academic Plan
- Click on the menu link that reads: Create New Plan
- To Review Plans, click on the menu link that reads: My Plans

View Your Registration Time

- Click on the menu link that reads: My Information
- Click on the menu link that reads: **Appointments**
- Select the semester in the drop-down menu and your registration appointment will be listed. If you DO NOT have an appointment posted, please check the Admissions and Records website for the posting date.

Register for Classes

- Click on the menu link that reads: My Classes
- Click on the menu link that reads: Add/Drop Classes
- Click on the Add/Drop button in the term box you wish to enroll in
- Complete all required fields on the Information Page
- Follow the on-screen instructions to add classes
- Pay for classes and save a copy of your receipt

USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

WHAT IS CANVAS?

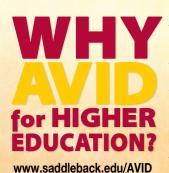
Canvas is the learning management system at Saddleback College that allows instructors to post and distribute course content to students, as well as a place for instructor/ student and student/student communication.

To access Canvas, visit canvas.saddleback.edu

• Log in with your username and password (If you don't know your username and password, log into MySite to obtain this information).

Canvas Resources

- For Canvas Student Tutorials, visit: canvas.saddleback.edu/courses/8354
- For Student Technical Support, visit: www.saddleback.edu/oe/studenttechnical-support



AVID for Higher Education (AHE) empowers individuals to take control of their success through Writing, Inquiry, Collaboration, Organization, and Reading. Look for the AVID symbol in the schedule of classes.

For more information please contact: 949,582,4455

WHAT IS FERPA?

The Family Educational Rights and Privacy Act of 1994 (FERPA) is a federal law that protects the privacy of student education records.The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

OPEN YOUR TEXTBOOK, NOT YOUR WALLET

Search for Zero Textbook Cost (ZTC) courses in the class schedule. ZTC courses are easy to find!

Look for ZERO TEXTBOOK COST in the red bar along the top of the schedule. All ZTC courses are marked with an icon.

ZERO TEXTBOOK COST

ZTC courses typically use digital textbooks and/or online resources available for download or within Canvas. Printed copies of digital content may be available but are not free. ZTC courses may require materials that are not free, such as calculators, test forms, etc.

USING YOUR SADDLEBACK COLLEGE ONLINE TOOLS

STUDENT PHOTO IDS

All enrolled students are eligible to obtain a permanent Student Photo ID. Student Photo ID cards may be required to use the college library and for other college transactions (including course attendance). Student Photo IDs are taken year-round in the Admissions and Records Office, SSC 102, during normal business hours. Drivers license, passport or other Government issued photo ID must be presented in order ot obtain a Student Photo ID. There is no charge for replacement cards. Call (949) 582-4555 for further instructions for photo I.D. * *Call for your photo I.D.*

LEARNING RESOURCES CENTER (LRC)

The Learning Resource Center (LRC) is a space that includes the library as well as tutoring services, the writing and language labs, study rooms, and computer work stations. These services are free of charge for all Saddleback College Students.

Visit: www.saddleback.edu/tutoring/online-tutoringpaper-center for additional information about our Online Paper Center, online tutoring, and more!

STUDENT EMAIL

After submitting the college application, students automatically receive a college email account within 24 hours. User names are assigned automatically and accounts are continued with no interruption in services so long as the student remains enrolled in contiguous semesters.

New and Returning Students: You must login to MySite and change your password BEFORE you access your student email account.

The student-assigned college email addresses may be found within student "MySite." To access MySite, visit https://mysite.socccd.edu and log-in. Click on the "Email" icon in the top right corner of the screen. EMAIL ADDRESS EXAMPLE: If your name is Jane Deer, your assigned student email address would be jdeer0@saddleback.edu. Your username would be jdeer0

NOTE: All student email names always end in a number. Your default email password is your PIN plus two zeros.

IMPORTANT NOTICE: Student email privileges are designed solely for educational purposes. District policy forbids personal, recreational or commercial use of college computers, email and Internet services.



CLASSES WITH PREREQUISITES OR LIMITATIONS

Prerequisites/Corequisites/Limitation on Enrollment/Recommended Preparation

Saddleback College is committed to helping students select appropriate level courses in order to provide the greatest chance for their academic success. Information relating to prerequisites, corequisites, limitation on enrollment, and recommended preparation is printed in bold as part of the course descriptions in the catalog. Courses with a mandatory prerequisite have a padlock symbol printed on the course details section in the schedule of classes.

Students are responsible for meeting or clearing prerequisites a minimum of **2 weeks prior to registering** for any course with these restrictions to avoid enrollment delays.

Prerequisite:

Mastery of a certain body of knowledge is necessary for students to be successful in the target course (the course that has the prerequisite). Most commonly, such knowledge is measured by successful completion of the prerequisite course listed in the class schedule. "Successful completion" is defined by a grade of A, B, C or P in the prerequisite course. Grades that are not acceptable are C-, D, F or NP (formerly NC).

Corequisite:

Concurrent (simultaneous) enrollment in a companion course is required. The information presented, or the practice gained in the corequisite course, is considered necessary for success in the target course.

Limitation on Enrollment:

A condition of enrollment which limits how students qualify for a particular program. Limitations apply to courses that include public performance or intercollegiate competition where a tryout or audition is necessary. Some courses require formal admission to a particular program in order to enroll (e.g., Nursing, EMT, Paramedic).

Recommended Preparation:

Certain course preparation is advised before students enter the target course. These recommendations indicate preparation that is considered advantageous, but not essential, to success in the target course.

How to Clear a Prerequisite

Students can clear their prerequisite requirement by completing one or more of the following:

1. Saddleback Course Completion

Complete the course(s) at Saddleback College with a satisfactory grade of A, B, C or P (formerly CR).

Note: Grade of D or lower is not satisfactory and courses offered for "zero units" cannot be used to satisfy a prerequisite.

2. High School Transcripts

Submit a district or high school issued transcript with successful completion of high school prerequisite courses and an adequate overall GPA.

3. College/University Transcripts

Provide the Matriculation Office with transcripts from another accredited college or university. Such transcripts must demonstrate satisfactory completion of an equivalent prerequisite course with a grade of A, B, C, P or CR.

Note: Grade of C- or lower is not satisfactory.

4. AP Exams

Submit to the Matriculation Office an official or unofficial College Board AP exam score report with exam scores of 3 or higher for specific prerequisite clearance.

Prerequisite Evaluation Procedures

- Complete and submit the Saddleback College Prerequisite Evaluation Request Form, available as an online form. Forms and document details are available in the Matriculation Office or online at: www.saddleback.edu/ matriculation/clearing-prerequisites
- Upload a copy (official or unofficial) of your previous high school course work, other college/university course work, or College Board AP exam score reports.
 Unofficial transcripts must include the student's name, college name, and the course with a final grade. Incomplete coursework cannot be used to clear prerequisites.
- 3. Submit your evaluation request using the online form on the webpage listed above. Processing takes approximately 3-5 business days.

Evaluation Processing

Students are required to submit evaluations a minimum of two weeks prior to their registration date to avoid enrollment delays. Specific information regarding procedures, time-lines, and transcript evaluation notification is available in the Matriculation Office or online at: www.saddleback.edu/matriculation



ENGLISH AS A SECOND LANGUAGE (ESL) COURSE SEQUENCE

Course #	Course Name	Core Class	Prerequisite	Co-requisite	Units	Hours
	Pre	-College Lev	el			
ESL 190 (Credit) ESL 390 (Non-Credit)	Academic Writing 2	1	ESL 180/390/350 or equivalent		6	6
ESL 180 (Credit) ESL 380 (Non-Credit) (Formerly ESL 350)	Academic Writing 1	1	ESL 340 or equivalent		6	6
		Advanced 2				
ESL 354	Vocabulary Skills for College				3	3
ESL 355	ESL Reading for College: American Literature				3	3
ESL 356	Academic Success Strategies for ESL Students				3	3
ESL 357	Grammar Review for College				3	3
ESL 358	Listening and Notetaking Skills for College				3	3
ESL 359	American Language and Culture through Film				3	3
		Advanced 1				
ESL 340	Advanced Multi-Skills	1			6	6
ESL 342	Advanced Conversation				3	3
ESL 343	Advanced Pronunciation				3	3
ESL 344	Idioms and Expressions				3	3
ESL 345	Advanced Writing I			ESL 802	3	3
ESL 346	Advanced Writing for Work				3	3
ESL 347	Advanced Grammar Review				3	3
	1	ntermediate				
ESL 330	Intermediate Multi-Skills I	1			6	6
ESL 331	Intermediate Multi-Skills II	1			6	6
ESL 332	Intermediate Conversation				3	3
ESL 333	Intermediate Pronunciation				3	3
ESL 335	Intermediate Reading and Writing I				3	3
ESL 336	Intermediate Writing II			ESL 801	3	3
		Beginning				
ESL 320	Beginning Multi-Skills I	1			6	6
ESL 321	Beginning Multi-Skills II	1			6	6
ESL 322	Beginning Conversation				3	3
ESL 323	Beginning Pronunciation				3	3
ESL 325	Beginning Reading and Writing				3	3
P	lease Note: ESL titles printed in	RED above are	the "core" course	s for each level		

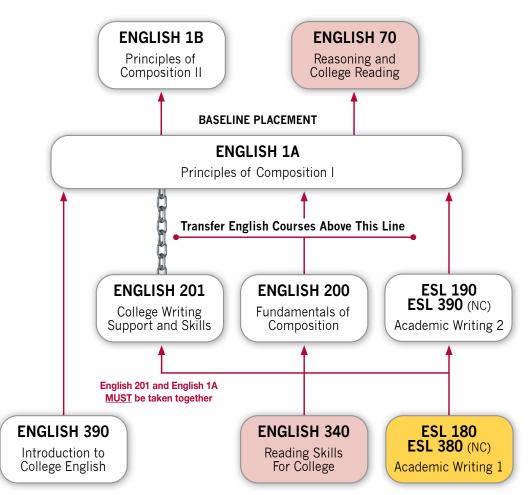
English as a Second Language Placement Procedures:

- 1. After completing the Guided Self Placement English Survey, a student may be directed to ESL Assessment. ESL Assessment may include meeting with an ESL counselor for a multiple <u>measures</u> intake.
- 2. If a student believes that their recommended ESL course placement is not indicative of their abilities, the student may discuss enrollment in higher level ESL courses or English Composition courses.

Adult ESL and Citizenship (AESL) courses are offered through Saddleback College's Community Education Division: **www.saddleback.edu/ae**. Please visit the website or contact: **(949) 582-4646** for more information.

MATRICULATION ASSESSMENT AND PLACEMENT

ENGLISH AND READING COURSE SEQUENCE



Reading and English Placement Procedures

1. Students who have completed the current assessment process will find their placement results in MySite under My Information > Matriculation > Assessment and Placement. The Placement Letter displays an English placement recommendation.

Initial English Placement Levels

Baseline Placement: English 1A, 1AH, English 1A+201 Optional Courses: English 390, 340, 200

 ESL courses are available for students whose native language isn't English (see page 11 of the Student Handbook).

MATRICULATION ASSESSMENT AND PLACEMENT MATHEMATICS COURSE SEQUENCE MATH 3C **MATH 24 MATH 26** Elementary Differential Equations Calculus Linear Algebra MATH 3B Calculus MATH 3A Calculus MATH 2 MATH 11 Pre-Calculus Brief Course in Calculus **MATH 124** MATH 8 MATH 7 Trigonometry College Algebra For Brief College Algebra IOT UC Transferable Coruse in Calculus **BASELINE PLACEMENT** MATH 10 or **MATH 103** MATH 124 + 224 MATH 8 + 208 MATH 7 + 207 MATH 14 Trigonometry College Algebra For Brief MATH 10 + 210 Math for Elementary School Teachers Mathematical Ideas College Algebra NOT UC Transferable Course in Calculus Intro to Statistics NOT UC Transferable **REOUIRED SUPPORT** REQUIRED SUPPORT **REOUIRED SUPPORT OPTIONAL SUPPORT** STEM or BSTEM PATHWAYS Non-Business / Non-STEM Transfer Math Courses Above This Line

Intermediate Algebra

Courses Meet AA Degree Above This Line

Mathematics Placement Procedures

- Students who have completed the current assessment process will find their placement results in MySite under My Information > Matriculation > Assessment and Placement. The Placement Letter displays a math placement recommendation.
- 2. If a student believes that their initial math placement is not indicative of his/her abilities, the student may submit an <u>updated high school transcripts</u> with course completion from their senior year.
- 3. Students that are still not satisfied after submitting their transcript may perform a final appeal with the Math Department (See Math Placement Appeal).

Initial Math Placement Levels

Baseline Level: MATH 353, 253, 103, 14, 10, 10+210S, 7+207S, 8+208S, 124+224S, PSYC 44;ECON 2 and ECON 4.

Level 2: MATH 7, 8, 124; CHEM 3; and all placements included in Baseline.

Level 3: MATH 11 and all placements included in Baseline and Level 2.

Level 4: MATH 2 and all placements included in Baseline, Level 2, and Level 3.

Level 5: MATH 3A and all placements included in Baseline, Level 2, Level 3, and Level 4.

Math Placement Appeal

A student who desires placement into a higher level math course than resulted from the Current Assessment Process and/or Math Prerequisite Evaluation may submit a Math Prerequisite Appeal to the Mathematics, Science, and Engineering (MSE) Division Office. An Appeals Committee will meet to review the Appeal Petition and supporting documents within five working days. If the appeal is approved, the student will be allowed to enroll in the course. If the appeal is denied, the student will not be eligible for the course and will be dropped if prior enrollment was allowed.

COUNSELING SERVICES

Your enrollment at Saddleback College entitles you to receive the following services from Counseling Services and the Student Equity and Special Programs divisions at Saddleback College. Services are available online.

Academic Counseling

Counselors are available to help you plan your educational program, to advise you about schedule planning, adding and dropping courses, and MAP. Successful students see a Counselor at least once a semester.

Career Counseling

Choosing a career is one of the most important decisions a person can make. Career Counseling professionals are available to assist you in choosing career pathways that will match your interests, skills, values, and personality. Free and low cost career assessments are available to start exploring.

Personal Counseling

We all have our share of challenges. Sometimes these issues interfere with our ability to do well in college, sometimes they interfere with our ability to continue in class, and sometimes they interfere with our emotional well-being. Personal counseling is available from professional Counselors who may assist you in finding solutions to your problems.

Workshops

Various workshops are offered throughout the year. How to Decide on a Major, How to Apply to the UC and/or CSU, How to Write a Personal Statement are just some of the many useful workshops offered. Visit the Counseling Department or Transfer Center for dates and times of up-coming workshops.

My Academic Plan – MAP Your Future!

MAP or My Academic Plan is a computerized academic planning program that allows students to develop a comprehensive semester-by-semester academic plan for their specific educational goal. The Counseling Services Division encourages students to use MAP prior to meeting with a counselor and prior to registering for classes. Visit MAP in MySite at **www.saddleback.edu**

Missed Appointments: Students who are a "no-show" for two appointments in one term, he or she will not be eligible to schedule another counseling appointment for the remainder of that term.

Career and Re-Entry Center:

www.saddleback.edu/career

To schedule an appointment call: (949) 582-4575 Location: SSC 140

Counseling Services:

www.saddleback.edu/counseling

To schedule an appointment call: (949) 582-4572 or visit the website. Location: SSC 167

Disabled Students Programs and Services:

www.saddleback.edu/dsps To schedule an appointment call: (949) 582-4885 Video Phone: (949) 482-4430 Locations: SSC 113 Fax: (949) 347-1526

Extended Opportunity Program and Services and CARE:

www.saddleback.edu/eops To schedule an appointment call: (949) 582-4620 Location: SSC 126 Fax: (949) 364-6949 Email: sceops@saddleback.edu

Transfer Center:

www.saddleback.edu/transfer

To schedule an appointment call: (949) 582-4328 Location: SSC 225B Email: sctransfer@saddleback.edu

Veterans Education and Transition Services Program: www.saddleback.edu/vets

To schedule an appointment call: (949) 582-4252 Location: SSC 207 Email: vetsoutreach@saddleback.edu

ACADEMIC COUNSELING What Courses Do I Take?

Selecting courses for the first semester can be frustrating and difficult. Here are some suggestions you may find helpful: Counseling is available online

Decide how many units you want to take.

Make a list of possible courses, which might include:

- Career Planning, College Orientation or Educational Planning courses such as Counseling 1, 40, 60, or Women's Studies 120
- General Education courses: All students working towards a college degree need these courses. You will find lists of course options required for the Saddleback College Associate Degree (non-transfer) as well as those for the California State University and the University of California in this handbook. (see Pages 24, 27 and 28).
- Major Preparation courses: Courses that you are required to take at Saddleback College for an Associate Degree or an Associate Degree for Transfer are listed in the Saddleback College Catalog. For Transfer major requirements see www.assist.org

• **Personal Interest and Exploration**: Many students enjoy taking an introductory course in a major they are considering or courses they have always wanted to take such as music, art, computer programs, etc.

All students seeking an academic goal such as a certificate, AA/AS, ADT or transfer are required to have a comprehensive educational plan by the time they reach 15 degree applicable units or their third semester. To determine course work needed students must go to their MySite page and click on My Academic Plan (MAP). You can obtain step-bystep instructions on how to identify courses required for the goal and semester by semester course planning tips.

Review each course you have selected to make sure you have any required prerequisites. All prerequisites are being enforced.

After the semester begins, make an appointment with a counselor so you can do some long-range academic planning. Counselors will help you explore majors, careers, and programs of study during your appointment. Multiple appointments can be made if needed.

Time Management

When deciding how many units to take, it is very important to plan time for reading, studying, and preparing for those classes. No time is given "in class" for studying. You are expected to be ready for each class before the class period begins. The recommended formula to determine expected amount of TOTAL TIME required for success in a class is as follows:

Schedule 2-3 hours per unit, per week for studying.

Example:

3 unit class –

In-class time = 3 hours per week

Study time = 6 hours per week

(3 units x 2 hrs/unit study = 6 hours)

TOTAL TIME: 9 HOURS PER WEEK FOR A 3-UNIT CLASS

If you take 12 units, total time to budget is 36 hours per week. That is why 12 units is considered full-time-student status.

You may take as little as .5 units or as many as 19 units during a single semester. To take more than 19 units (not including work experience or independent study) you are required to obtain special permission from the Counseling Division. You must have a cumulative 3.0 grade point average to gain permission to enroll in more than 19 units.

College Units

- A college "unit" is a term used to define the time value of a course, or a "unit" of time involved in class instruction.
- A one-unit class typically requires one hour of instruction per week for a 16-18 week semester. Lab units are calculated differently.
- A three-unit class requires three hours of instruction per week for a 16-18 week semester.

Managing Work and School

Recommended combination:

Work	School
5.15 hours per week	12·15 units
20 hours per week	9·12 units
30 hours per week	6·9 units
40 hours per week	3-6 units

Do not overload yourself when you register for classes. Design a course load that is reasonable for your level of energy and motivation.

CAREER COUNSELING PROCESS

To view the online process click here.

The Career Planning Process is a lifelong process that is fluid rather than chronological. One stage does not necessarily need to be completed to move to the tasks of another stage, and you may move back and forth between two or more stages at any given time.

1	 Self Assessment: (Finding out who you are and what you want) What are your skills, interests, values and personality? What is your idea of work and a career? What do you want your career to be? 	Useful Websites and Resources: www.occareercafe.com www.cacareerzone.org www.onetcenter.org/sites.html saddleback.emsicc.com Visit our center to receive access to: www.careercruising.com www.roadtripnation.edu/saddleback
2	 Exploration: (Finding out more about the world of work and education) Investigate possible career fields and talk to people who work in careers that interest you. Use internships, volunteer jobs, and part-time work to sample jobs and careers that interest you. Research majors and careers that match your self-assessment. 	 View Career Exploration Profiles: www.onetonline.org www.bls.gov/ooh Complete one or more of the following classes: COUN 1 – Academic Planning COUN 40 – Educational and Vocational Planning COUN 60 – Career and Vocational Exploration WS 120 – Women and Careers
3	 Decision Making: (Analyzing the information) Begin to define your specific career goals. Make tentative career decisions. Set short and long term goals that allow you to reach your chosen career. If not comfortable in the decision – return back to Exploration Stage. 	Make an Academic and/or Career Counseling Appt. – Visit Counseling Services: www.saddleback.edu/counseling www.saddleback.edu/career Visit Career and Guidance Services: www.saddleback.edu/career/decision-making-stage
4	 Educational Planning: (Developing a Plan for Success) Researching two year and four year college programs that will allow you to reach your career goals. Decide on the amount of time you are willing to attend college or program. Establish a plan that allows you to complete your education and training in a time frame that works for you. 	MAP – My Academic Plan www.saddleback.edu/counseling/my-academic-plan Saddleback College Catalog www.saddleback.edu/cc Transfer Information www.assist.org www.aiccu.edu www.calstate.edu www.universityofcalifornia.edu
5	 Job and Career Search: (Looking for a job) Develop a job search plan of action. Establish and use job search resources and contacts. Overcome barriers and keep motivated. 	Student Employment – Gaucho Jobs www.saddleback.edu/jobs Off Campus Resources www.usajobs.com www.indeed.com www.job-hunt.org

• Manage your career with an up-to-date cover letter and resume.

www.snagajob.com

www.linkin.com/learning

PERSONAL COUNSELING

The Counseling Division offers individual counseling that can support your personal growth, help you set goals, provide values clarification, support relationship problems, and provide referrals to additional on campus and community based resources to support you.

College offers many new experiences and challenges. This can be an exciting time in your life-it can also be stressful if you or someone you know feels overwhelmed. Sometimes problems interfere with our emotional wellbeing. As a result, our ability to continue with classes or do well in college may be impacted.

FELING STRESSED? COUNSELORS ARE HERE TO HELP!

Join us for online *LIVE* STRESS MANAGEMENT WORKSHOPS

For Workshop Day/Time go to saddleback.edu/counseling

These workshops are not mental health, group therapy. If you are experiencing acute mental health difficulties, such as those threatening immediate well-beling and/or one's ability to function please contact the Health Center. The Health Center provides medical, mental health and social services online during the current campus closure due to COVID-19 pandemic.

IN THE EVENT OF A CRISIS, IMMEDIATELY CONTACT THE CRISIS INTERVENTION TEAM (CIT):

Student Health Center	(949) 582-4606
Counseling Services	(949) 582-4572
Campus Safety or Campus Police	(949) 582-4444 or 911

Saddleback College Free Groceries

Saddleback College Health Services Food Pantry Every Wednesday

If you are in need of basic food necessities please schedule

and appointment to pick up food at our Medical Center entrance.

Please schedule your appointment before Tuesdays at noon each week for Wednesday pick-up by appointment at (949) 348-6260.

Helping those in need

www.saddleback.edu/shc/Housing-and-Food-Resources

STUDENT HEALTH & WELLNESS RESOURCE CENTER

Saddleback College Student Health Services is comprised of highly qualified, caring healthcare professionals who strive to help students overcome non-academic barriers that may impact student success. Currently enrolled students who have paid their health fee are eligible to utilize the health services center for short-term treatment; some prescriptions, procedures, and laboratory tests may have low cost fees. Most are strictly confidential. Health services are available online.

Health Services

We believe in a holistic approach to treating students that embraces physical, psychological and social factors. The health services team includes Licensed Medical Physicians, Registered Nurses, Clinical Psychologists, and Doctorate Level Psychology interns along with a welcoming front office staff who work together to provide the best care possible. Services include:

- Emergency and Urgent Care
- Community Referrals
- Immunizations and TB Testing
- Physicals and DMV Examinations
- Low Cost Laboratory Testing
- Low Cost Prescriptions
- Birth Control
- STD and Pregnancy Testing
- Women's Health Screenings
- Medi-Cal and Family Pact
 Providers
- Psychotherapy
- Psychological Testing
- Confidential Title IX Sexual Misconduct Reporting

- Individual Therapy
- Couples Therapy
- Family Therapy
- Drug Alcohol, Prevention and Intervention
- Group Support
- ADHD Testing
- Community Referral
- Cal-Fresh Application Site
- Homelessness Resources
- Food Pantry
- Clothing
- Toiletries

To make an appointment, call 949.582.4606. Walk-in appointments are available for urgent or emergency for both physical and psychological health needs. We are located in the Student Services Building.

Visit us online at www.saddleback.edu/shc

Hours

Monday – Thursday 8am – 5pm Friday 8am – 3pm Subject to change

DISABLED STUDENTS PROGRAMS AND SERVICES DSPS

DSPS is committed to providing quality support services and specialized instruction to students with verified disabilities which enables them to access and participate in all programs at Saddleback College. Visit us at **www.saddleback.edu/dsps.** Please call (949) 582-4885 for information.

What is a Disability?

A disability is a physical or mental condition which limits one or more major life activities, having a record of such a condition, or being regarded as having such a condition.

Disabilities include: Mobility, Learning, Speech, Hearing, Visual, Acquired Brain Injury, Developmental, Psychological, and Other disabilities such as ADHD and Autism Spectrum Disorders.

Applying for DSPS

Students must fill out an application in the DSPS Office to determine eligibility for services. Please bring copies of any educational, psychological, therapeutic, or professional documentation, including scores from assessment or diagnostic reports. This information is needed to verify your disability and to authorize appropriate accommodations. Students with disabilities who do not have recent and complete assessment results must complete either the California Community College Eligibility Process or provide sufficient documentation which establishes objective disability verification. Students must self-identify and give reasonable notice to DSPS in order to verify their disability and receive authorized accommodations. PLEASE complete your DSPS Application as soon as you receive your Saddleback College student ID number.

Learning Disability Assessment: Testing is provided for students who suspect that they may have a learning disability or who were previously assessed, but have outdated testing. Students who qualify for services will be authorized academic adjustments that relate to their educational limitations.

High Tech Center and Alternate Media: Specialized computer hardware and software are available to assist students with access to computer information. Alternate Media services are provided to those students who have

difficulty accessing and utilizing print and digital media.

Special Services Classes: Special Services classes utilize specialized basic skills instruction and facilitate success in regular classes. These classes are listed under Special Services in the college catalog and class schedule.

Adapted Kinesiology Classes: Classes provide an opportunity for adults with physical and health-related disabilities to improve their strength, coordination, stamina and mobility. Classes are individualized to address student needs.

Counseling: Counseling services are provided by professional counselors specifically trained to assist adults dealing with disability-related issues and to help them reach their academic, career and personal goals. We encourage all eligible students to use DSPS counselors to plan appropriate course selections and support services prior to enrollment each semester at Saddleback College.

Suspension of Services

DSPS services may be suspended if you fail to meet one or more of these requirements:

- 1. Responsible use of services and adhere to written procedures adopted by DSPS including the college code of conduct.
- 2. Fail to meet measurable progress towards your goals established in your Student Educational Contract.
- 3. Fail to meet academic standards established by the college and/or district.

You have the right to appeal suspension of services within 10 days of notification. A copy of the Student Responsibilities, located on your DSPS application, may be obtained in SSC 113.

Location and Hours

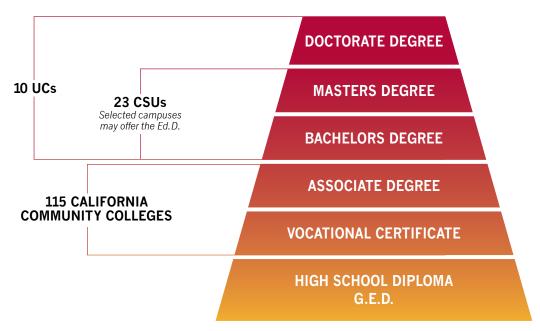
DSPS Office is located in the SSC 113. Phone (949) 582-4885 (voice), or (949) 482-4430 (videophone). Any questions related to disability discrimination or academic adjustment should be directed to the DSPS Counselor/Coordinator or to the Dean, Student Equity and Special Programs, who serves as the campus ADA/504 Officer at (949) 582-4535.

English and Reading Course Sequence SPS courses are offered through the DSPS department

SPS 325 Computational Skills SPS 330 Writing Development Practicum

SPS 340 Vocabulary Structure for Reading and Spelling

EDUCATIONAL OPTIONS IN CALIFORNIA



Vocational Certificate

Major courses only – number of units required varies. A series of special major courses, all related to a particular occupational skill. Offered by community colleges, university extension programs, and private educational organizations. Can be helpful in obtaining or upgrading employment.

Associate Degree

Major courses plus general education and electives, **60 units** required. Usually referred to as AA, AS, or ADT (Associate in Arts or Science) Degrees. Normally requires two years of full-time study but may take longer. Associate degrees are offered by community colleges.

Bachelor's Degree

Major courses plus general education and electives, approximately **120-132 total units** required. Usually referred to as BS (Bachelor of Science) or BA (Bachelor of Arts) Degrees. Normally requires 4-5 years of full-time study. Students may complete the Freshman and Sophomore years (lower-division courses) at a community college and then transfer to a four-year university for Junior and Senior years (upper-division courses). Saddleback College courses numbered 1-199 transfer to CSU and courses numbered 1-99 transfer to UC (with some exceptions).

Master's Degree

Bachelor's Degree plus graduate courses in specialized area. Bachelor's Degree units **(120-132)** plus **36-56 units**, depending on major. Usually referred to as MS (Master of Science) or MA (Master of Arts) Degrees. Normally requires two additional years of full-time study after completion of a Bachelor's Degree.

Doctorate Degree

Advanced training beyond a Bachelor's or Master's degree. Units vary, depending on field of study. Usually referred to as Ph.D. (Doctor of Philosophy) or Ed.D. (Doctor of Education). It usually takes 4.5 years of full-time study beyond a Bachelor's Degree.

GUIDE TO CALIFORNIA HIGHER EDUCATION

SYSTEM	THE UNIVERSITY OF CALIFORNIA (UC)	THE CALIFORNIA STATE UNIVERSITY (CSU)	THE CALIFORNIA COMMUNITY COLLEGES (CCC)	INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES
CAMPUSES	9 Undergraduate 1 Graduate (UCSF)	23	115	84
		ADMISSION REQUIRE	MENTS	
FRESHMEN	 Upper 12.5% of California High School graduates based on: (1) High School GPA in required A-G courses; and (2) ACT or SAT I score. (3) Three specific SAT II subject tests are required: writing, math, a third test in science, foreign language, English literature or social studies. 	 Upper 33.3% of California High School Seniors based on: (1) High School GPA in grades 10-12, excluding P.E. and military science courses; and (2) ACT or SAT I score; (3) Required pattern of courses. 	High School Diploma or High School Equivalency or 18 years of age at time of admission or High School Juniors and Seniors with approval of Principal and parent.	Refer to individual college catalog or request informa- tion on the independent California colleges and universities from: Association of Independent California Colleges and Universities (AICCU) 1100 Eleventh Street, Suite 10 Sacramento, CA 95814 (916) 446-7626 See: www.aiccu.edu
TRANSFER	Students need 60 UC-trans- ferable units with minimum GPA of 2.4 (higher for most campuses). Completion of all lower division major prepara- tion and general education courses is considered essential especially for selective majors and campuses. Saddleback College courses numbered 1.99 are certified as UC transferable. See: admission.university ofcalifornia.edu			Refer to the Association of Independent California Colleges and Universities (AICCU). See: www.aiccu.edu
ACADEMIC CALENDAR	Eight campuses on the quarter system. UC Berkeley and UC Merced are on the semester system.	Academic calendars vary. CSU's are primarily on the semester system.	Refer to individual college catalog.	Refer to individual college catalog.
DEGREES AWARDED	Bachelors, Masters, Doctorates, and Professional (law, medicine, dentistry, etc.).	Bachelors, Masters, Some Doctorate Programs.	Associate Degrees, Vocational Certificates, Transfer Programs, Limited Bachelor's Programs.	Associates, Bachelors, Masters, Doctorates, Professional (varies from campus to campus).
TUITION / FEES (subject to change)	 Residents of California – Approximately \$14,000/year. Non-Residents – Approximately \$43,800/ year. \$70 application fee first campus; \$70 each additional campus. \$80 application fee for non- resident/international. 	 Residents of California – Approximately \$5,742/ year. Full-time. Non-Residents – Approximately \$396/ unit. \$70 application fee, first campus – includes alternate campus. \$70 per campus application fee for international. 	Residents of California – \$46 per unit.* Non-Residents – \$265 per unit*# Foreign students – \$265 per unit*, plus an applica- tion fee of \$54# Non-Residents and Foreign students must also pay the \$46 per-unit tuition and the \$30 per unit Capital Outlay fee. * Subject to change # At Saddleback College and subject to change	Variable – See individual college catalog Vanguard
FINANCIAL AID	on the basis of financial need	l. / scholarships awarded on the	the principal forms of financia basis of academic achievemen	-

NOTE: The information provided is subject to change.

Program	AAT	AA	AST	AS	CA	CA- A	OSA
Accounting							
Accounting				•	•		
Computerized Accounting Specialist				•	•		
Tax Preparation				•	•		
Administrative Assistant				•	•		
Advanced Manufacturing				•	•		
American Sign Language				•	•		
Anthropology	•	•					
Architectural Drafting							
Architecture				•	•		
Construction Inspection				•	•		
Art							
Art		•					
Studio Arts							
Art History	•						
Astronomy				•			
Automotive Technology	1						
Alternative Fuel Vehicle Specialist				•	•		
Automotive Chassis Specialist				•	•		
Automotive Engine Performance Specialist				•	•		
Automotive Engine Service Specialist				•	•		
General Automotive Technician				٠	•		
Biology			•	٠			
Business							
Business Administration			•				
Business Communication Skills						•	
Business Communications					•		
Business Leadership				٠	•		
Business Management		•					
Entrepreneurship				•	•		•
General Business							
Global Business				•	•		
Marketing				•	•		
New Media Marketing							
Retail Management							

Program	AAT	AA	AST	AS	CA	CA-▲	OSA
Business (continued)							
Retailing and Selling				•	•		
Human Resources Management							•
Project Management							•
Chemistry				•			
Child Development and Education							
Child and Adolescent Development	•						
Early Childhood Education	1		•				
Early Childhood Teacher					•		
Elementary Teacher Education	•						
Associate Teacher							
Infant Toddler Teacher					•		
Master Teacher							
Professional Development for Preschool/TK Educator					•		
Site Supervisor					•		
Cinema/Television/Radio				•	•		
Cinema-Television-Radio Career Skills						•	
Communication Studies	•						
Computer and Information Management							
Applications Developer				•	•		
Business Information Worker I							
Business Information Worker II					•		
Cybersecurity/Information Security Analyst	1				•		
E-Commerce Specialist				•	•		
Information Security: Security							•
Network Administrator				•	•		
Office & Computer Skills							•
Software Specialist				•	•		
Web Designer				•	•		
Webmaster				•	•		
Computer Maintenance Technology				•	•		
Computer Science				•			
Cyber Defense							

A.A.T.	A.A.	A.S.T.	A.S.	C.A •	C.A 🔺	O.S.A
Associate in Arts for Transfer	Associate of Arts Degree	Associate in Science for Transfer	Associate of Science Degree	Certificate of Achievement – Vocational Program or other area approved by the State Chancellor's Office 16 Units or more	Certificate of Achievement – Vocational Program or other area approved by the State Chancellor's Office 8 to fewer than 16 Units	Occupational Skills Award – Vocational Program (6-15.5 Units)

Program	AAT	A	AST	AS	CA	CA-A	OSA
Computer Science (cont'd)				•			
Cyber Operations					•		
Cosmetology							
Cosmetology					•		
Esthetician				•	•		
Culinary Arts	3						
Advanced Culinary Arts				•	•		
Basic Culinary Arts				•	•		
Catering				•	•		
Dance		•					
Drafting Technology				•	•		
Ecological Restoration					•		
Economics	•	•					
Electronic Technology							
Analog and Digital Circuit Electronic Technology				•	•		
Digital Electronic Technology	1			•	•		
General Electronic Technology				•	•		
Basic Analog and Digital Electronics							•
Emergency Medical Technician							•
Engineering			j (•			
English							
English	•						
English Literature		•					
Environmental Studies							
Environmental Studies		•					
Water Resources and Conservation					•		
Sustainability Studies							•
Family and Consumer Sciences				•	•		
Fashion Design	1						
Advanced Fashion Design and Apparel Manufacturing					•		
Fashion Design				•	•		
Accessory Design							•
Basic Costume Construction and Sourcing							•
Fashion Technology							•
Sustainable Fashion and Social Entrepreneurship							•
Fashion Merchandising						_	
Fashion Merchandising				•	•		
Fashion Display and Presentation				٠			
Event Planner							•
Fashion Stylist							

Program	AAT	A	AST	AS	CA	CA- A	OSA
Visual Display and Presentation					•		
Foods				•	•		
Gender and Sexuality Studies		•					
General Ed					1		
General Education CSU-GE					•		
General Education IGETC					•		
General Studies							
Fine Arts and Humanities		•			1		
Natural Sciences		•					
Social and Behavioral Sciences		•					
Liberal Studies		•					
Geography	•	•			1		
Geology			•				
Global Studies							
Graphics					1		
Computer Graphics				•	•		
Graphic Communications					•		
Graphic Design				•	•		
Illustration/Animation							
Biomedical Illustration					•		
Health Information Technology							
Health Information Technology				•			
Healthcare Technology Optimization Specialist					•		
Health Sciences		•					
History	٠	•					
Horticulture/Landscape Design							
Sustainable Horticulture				•	•		
Sustainable Landscape Design				•	•		
General Horticulture							•
General Landscape Design							•
Plant Identification							•
Urban Farming						•	
Wellness Gardening						•	
Human Services							
Alcohol and Drug Studies				•	•		
Community Based Corrections							•
Human Services Generalist				•	•		
Mental Health Worker				•	•		
Eating Disorders Studies							٠
Humanities		•					
Industrial Automation Fundamentals							

Program	AAT	¥	AST	AS	CA	CA-A	OSA
Interior Design							
Interior Design Assistant				•			
Level I – Interiors Merchandising					•		
Level II – Interior Design Assistant					•		
Level III – Interior Design Professional					•		
International Languages							
Arabic		•					
Chinese		•					
French		•					
German		•					
Italian		•					
Japanese		•					
Persian		•					
Spanish	•	•					
Journalism	•						
Journalism & New Media				•			
Digital Media							
Kinesiology							
Kinesiology	•	•					
Athletic Training							•
Coaching							
Personal Training Specialist						۸	
Yoga Instructor						•	
Marine Science Technology							
Marine Science Technician				•	•		
Seamanship				•	•		
Mathematics		•	•				
Medical Assistant							
Administrative Medical Assistant					•		
Clinical Medical Assistant					•		
Comprehensive Medical Assistant					•		
Medical Coding Specialist					•		
Medical Insurance Billing							•
Medical Scribe							

Program	AAT	AA	AST	AS	CA	CA- A	OSA
Medical Laboratory Technician				•	•		
Music							
Music	•	•					
Music Production Entrepreneurship							
Music Production							•
Nursing							
Registered Nurse				•	•		
Licensed Vocational Nurse (LVN) to Registered Nurse (RN) 30 Unit Option Licensed Vocational Nurse (LVN) to Registered Nurse (RN) Advanced					•		
Placement Option			_		-		
Nutrition					_		
Nutrition and Dietetics			•				
Nutrition		_		٠	•		
Paramedic				٠	•		
Philosophy	•	•					
Photography		•					
Physics			•	٠			
Political Science	•	•					
Psychology	•						
Real Estate							
Real Estate				•			
Real Estate Appraisal				•		۸	
Real Estate Escrow				•	•		
Sociology	•						
Aging Studies					•		
Aging Studies Interdisciplinary						۸	
Theatre Arts							
Scenic Art and Painting							•
Theatre Arts	•						
Theatre Arts Performance and Acting		•					
Theatre Arts Technical Theatre		•					
Theatre Arts Entertainment and Theatre Technology					•		
Travel and Tourism				•	•		

Non Credit Certificates Offerings

Certificate of Competency – Non Credit ESL and Adult Education

Certificate of Completion – Non Credit Certificate

Adult Education		
Adult Education English as a Sec	ond Language (AESL) for the Workplace Certificate of Competency	
Adult Education English as a Sec	ond Language-Beginning Level Certificate of Competency	
Adult Education English as a Sec	ond Language-Intermediate Level Certificate of Competency	
Adult Education English as a Sec	ond Language Advanced Level Certificate of Competency	
Adult Education High School Equ	ivalency for Language Arts Success Certificate of Competency	
Adult Education High School Equ	ivalency for Mathematics Success Certificate of Competency	
Basic Culinary Skills Certificate o	f Completion	
English as a Second Language		
ESL Beginning Level Certificate of	of Competency	
ESL Advanced Level Certificate of	f Competency	
ESL Intermediate Level Certificat	e of Competency	
Community Needs		
Family Childcare Certificate of Co	ompletion	
Computer and Information Ma	nagement	
Web and Mobile Developer Boot	camp Certificate of Completion	
Health Science		
Certified Nurse Assistant Certific	ate of Completion	
Communication Skills for Nursing	Student Certificate of Completion	
Emergency Nurse Training Progr	am Certificate of Completion	
Home Health Aide Certificate of	Completion	
Preparation for College		
Academic Preparation for College	e Certificate of Competency	



THE ASSOCIATE DEGREES



Associate in Arts (AA) and Associate in Science (AS) Degree

Upon completion of the following requirements, the South Orange County Community College District Board of Trustees will confer the Associate degree.

- I. **Unit Requirement:** Units of Course Credit minimum 60 units. Courses numbered 1-299 at Saddleback are degree applicable towards the AA and AS degrees. The Associate Degree for Transfer (AAT/AST) require courses numbered 1-199.
- II. Scholarship Requirements: A minimum grade-point average of 2.0 in all units attempted at Saddleback College and an overall grade-point average of 2.0 for all transcripts used.
- III. **Residence Requirement:** Of the 60 semester units required, at least 12 units must be completed in residence at Saddleback College.
- IV. General Education Requirement: Students are advised to consult a Saddleback College counselor for assistance in developing an educational plan prior to choosing their general education pattern and degree. A single course may be used to satisfy both a general education and major requirement. Choose one General Education pattern to complete (1, 2, or 3):
 - 1. Associate Degree General Education Requirements (see "Associate Degree General Education Requirement" below) or
 - 2. The California State University General Education (CSU GE) Breadth Certification pattern, or
 - 3. The Intersegmental General Education Transfer Curriculum (IGETC) pattern
- V. Major Requirement: All courses must be completed with a grade of "C" or better. (Title 5 section 55063)
 - 1. Complete an Associate degree program as described in the Saddleback College catalog

Career Technical Education (CTE) Transitions Program for High School and Regional Occupational Program (ROP) Students

Saddleback College in partnership with its local high schools provide Secondary to Post-Secondary course articulation agreements. Students can earn early college credit while still in high school to identify career pathways. Many Career Technical Education (CTE) programs at Saddleback College have agreements with designated high schools and/or ROPs (Regional Occupational Programs). Students can then transfer credits directly to Saddleback College.

There is no cost for the CTE Transitions program. The career pathways are academically rigorous and provide students with the basic skills for post-secondary admission and learn the technical skills to have productive and successful careers. CTE Transitions is an important school-to-work transition strategy, helping all students make the connection between school and highly-skilled/high-wage employment.

For a complete listing of these courses please refer to: **www.saddleback.edu/cte/transitions.**

The local high school districts participating in this program are: Capistrano Unified School District, Laguna Beach Unified School District, Saddleback Valley Unified School, District College and Career Advantage (ROP), and Coastline ROP. Private High Schools include: New Vista School through their New Vista Tech Academy and JSerra Catholic High School.

Students who complete a CTE Transition articulated class and receive a grade of A or B, will be eligible to have Credit by Exam units for the corresponding Saddleback College class posted to their official college transcript.

Eligible students should make an appointment with a Saddleback College counselor to verify their course completion. A counselor will assist in completing a CTE Transitions Petition form and submit the form to the Admission and Records office for processing.

Contact the Counseling Department for further information (949) 582-4572.

SADDLEBACK COLLEGE

2020-2021 General Education Requirements for ASSOCIATE Degrees

These requirements are for students who do not wish to transfer to the CSU or UC.

Student's Name	Counselor/Date			
Last/First/M.I. Stude	ent I.D. #			
For more information that specifically meets your goals, please contact cou	inseling services at www.saddleback.edu/counseling. Counselors are available	e to a	ssist	t you.
	 Indicate name of test if requirement was met with AP, CLEP or IB. N PROGRESS N = NEEDED 	С	IP	N
AREA 1: LANGUAGE AND RATIONALITY (A minimum of 9 units require	ed) — Complete one course in 1A, 1B, and 1C with a grade of "C" or better.			
1A: ENGLISH COMPOSITION: ENG 1A or 1AH				
1B: COMMUNICATION AND ANALYTICAL THINKING: BUS 102 ; COMM (formerly SP) 1 or 1H, 2, 3, 5; ENG 1B or 1BH, 70;	PHIL 12			
1C: MATHEMATICS: MATH 2, 3A or 3AH, 3B, 3C, 7, 8, 10, 11, 14, 24, 26, MATH 30A/CS 30 MATH 30B; PSYC 44	0A, MATH 30B/CS 30B, 103, 124, 205, 253; CS 30A/MATH 30A, CS 30B/			
AREA 2: NATURAL SCIENCES (A minimum of 3 units required) - Com	plete one course.			
ANTH 1 or 1H ASTR 20 BIO <u>3A</u> (<i>formerly 1A</i>) or 3AH, <u>3B</u> (<i>formerly 1B</i>) or 3BH, 4B, 11, 12, 15, 19/ENV <u>19</u> , 20, 31, 113 CHEM 1A, 2, 3, 13, 108 ENV 18, 23, 24	GEOL 1, 20, 23 GEOG 1 or 1H HORT 20 MS 4, 20 PHYS 1A, 1B, 2A, 4A, 20, 30			
AREA 3: SOCIAL AND BEHAVIORAL SCIENCES (A minimum of 3 unit	s required) — Complete one course.			
ANTH 2 or 2H, 3, 4*, 5, 6, Z*, 8, 9, <u>10</u> , 13, <u>14</u> , 15, 17, 21, 22 BUS 1 or 1H CDE 7‡ (formerly CD 7, 107) or 7H, 15 (formerly CD 15, 105), 117* (formerly CD 117) COMM (formerly SP) 8, 20* CTVR 1 ECON 2 or 2H, 4 (formerly 1) or 4H, 11, <u>20</u> ENV 1, 141 ES (formerly CCS) 1*, <u>2*</u> , 3*, <u>10*</u> GEOG 2 or 2H, 3, 38	GLST 1, 2 GSS (formerly WS) 10 or 10H, 15, 31, <u>40</u> , 111H HIST <u>7</u> , <u>8</u> ,12, 16, 17, 19, 20°, 21°, 22, 27, 28, 30, 32, 33°, <u>61</u> , 62, 63, 70, 71, 72, 73, 74, 75, 80/PS 80, 81° HS 100, 120, 131°, <u>186</u> JRN 1 PS 1 or 1H, 4, 10H, 11, 12, 14, 80/HIST 80 PSYC 1 or 1H, 2 or 2H, 5 [‡] , 7 [‡] , 16°, 21, 25 (formerly 125) SOC 1 or 1H, 2 or 2H, <u>6[±]</u> , 10, 15, 16 [‡] (formerly 126), 20°, 21, 25, 125			
AREA 4: ARTS AND HUMANITIES (A minimum of 3 units required) - C	Complete one course.			
ARAB 1, 2, 3, 4, 10, 21 ARCH 12 (formerly 112) ART 4, 40, 41, 42 ARTH 20, 21, 22, 23, 24*, 25, 26, 27, <u>28</u> , 29, 30, 32 CHI 1, 2, 3, 4, 21 COMM (formerly SP) 30, 32 CTVR 2, 3 (formerly CA 30), 7* (formerly CA 27), 9 (formerly CA 29) DANC 64 (formerly PE/TA 64), 74* (formerly 174) ENG 3, 4, <u>5</u> , 15A, 15B, 17A, 17B, 18, <u>19</u> , <u>20</u> , 21A, 21B, 22 or 22H, <u>23A*</u> , 24*, 25 or 25H, 27A or 27AH, <u>27B</u> , <u>27E</u> , 44, <u>50</u> , 52,142 (formerly 42) ESL 180, 190 FA 27 FASH 144 FR 1, 2, 3, 4, 21 GD 1 GER 1, 2, 3, 4, 21 HEBR 1, 2, <u>3</u> HIST 4, 5	HON 11H, 12H, 13H, 14H, 15H, 16H HORT 115 HUM 1, 3, 10A, 10B, 21, 22, 25 ID 110‡, 122, 125 ITA 1, 2, 3, 4, 21 JA 1, 2, 3, 4, 21 MUS 1, 20, 23°, 24, 25, 26, 27°, 28, 29 PHIL 1 or 1H, 2 (formerly 103), 5 (formerly 104),10, 14, 15 PHOT 25 PORT 1, 2, 3, 4, 21 PRSN 1, 2, 3, 4, 21 PRSN 1, 2, 3, 4, 21 (formerly 121) SL 1 (formerly 101) SPAN 1 (or 1 <u>A</u> and <u>1B</u>) or 1H, 2 or 2H, 3, 4, 10, 11, 20A, 20B, 21A, 21B, 21C* TA 20, 22, 25, <u>26</u> , <u>30</u> , <u>32</u> , 110*			
AREA 5: LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT	(1-3 units required) — Complete one course.			
ACCT 120 BUS 16 (formerly 116) CDE 7‡ (formerly CD 7, 107) or 7H, 120 (formerly CD 120) CIM 1, 10 CIMW 115 COUN 1, 40 (formerly 140), 51 (formerly 151), 60 (formerly 160), 61 (formerly 161), 150 FASH 141 (formerly FCS 140) FCS 115, 142 FN 50, 64 GSS (formerly WS) 120	HLTH 1, 3 HS 170, 175 ID 110‡ KNES 107 (formerly APE/PESS 107) KNES 107 (formerly PE 107) LIB <u>2</u> (formerly 102) or 2H, 100, <u>101</u> N 161, 165, 176 PSYC 5‡, 7‡, 33 SPS 115, <u>205</u> SOC 16‡ (formerly 126), 180			
Graduation Requirement: All students must complete one Cultures in the United	d States course. Courses that meet this requirement are marked with an asterisk (*).			

Underlined courses are no longer being offered at Saddleback College. ‡Course may be listed in more than one area but shall only be certified in one. REQUIREMENTS ARE SUBJECT TO CHANGE. The Articulation Offic 08/2020

CALIFORNIA FOUR-YEAR PUBLIC UNIVERSITIES

University of California* – 10 Campuses

- 1 University of California, Berkeley (1868) (510) 642-6000 Semester Enrollment 36,204 • www.berkeley.edu
- 2 University of California, Davis (1908) (530) 752-1011 Quarter Enrollment 35,415 • www.ucdavis.edu
- 3 University of California, Irvine (1965) (949) 824-5011 Ouarter Enrollment 30.757 • www.uci.edu
- University of California, Los Angeles (1919) (310) 825-4321 Quarter Enrollment 43,239 • www.ucla.edu
- **5** University of California, Merced (2004) (209) 228-4400 Semester Enrollment 6,268 • www.ucmerced.edu
- 6 University of California, Riverside (1954) (951) 827-1012 Quarter Enrollment 21,297 • www.ucr.edu
- 7 University of California, San Diego (1964) (858) 534-2230 Quarter Enrollment 31,502 • www.ucsd.edu
- 8 University of California, Santa Barbara (1944) (805) 893-8000 Quarter Enrollment 22,225 • www.ucsb.edu
- 9 University of California, Santa Cruz (1965) (831) 459-0111 Quarter Enrollment 17,866 • www.ucsc.edu
- 10 University of California, San Francisco, is a graduate/professional institution requiring pre-professional preparation or graduate standing for admission. (415) 476-9000 Post Grad 4,636 www.ucsf.edu

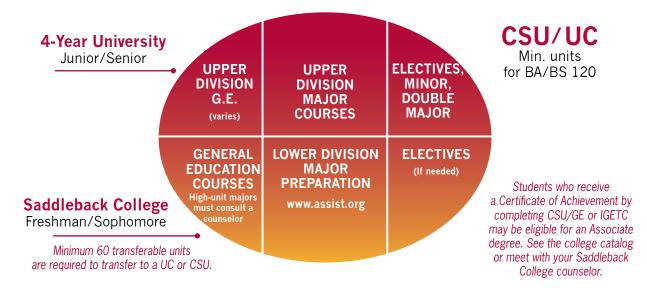


California State University* – 23 Campuses

- California Maritime Academy (1929) (707) 654-1000 1 Semester Enrollment 1,046 • www.csum.edu
- California Polytechnic State University, San Luis Obispo (1901) 2 (805) 756-1111 • Semester Enrollment 20,186 • www.calpoly.edu
- California State Polytechnic University, Pomona (1938) 3 (909) 869-3070 • Semester Enrollment 22,156 • www.cpp.edu
- 4 California State University, Bakersfield (1965) • (661) 664-2782 Semester Enrollment 8,720 • www.csub.edu
- 5 California State University, Channel Islands (2002) • (805) 437-8400 Semester Enrollment 5,140 • www.csuci.edu
- California State University, Chico (1887) (530) 898-4636 6 Semester Enrollment 17,287 • www.csuchico.edu
- 7 California State University, Dominguez Hills (1960) • (310) 243-3696 Semester Enrollment 14,670 • www.csudh.edu
- 8 California State University, East Bay (1957) (formerly CSU Hayward) (510) 885-3000 • Semester Enrollment 14,526 • www.csueastbay.edu
- 9 California State University, Fresno (1911) • (559) 278-4240 Semester Enrollment 23,179 • www.csufresno.edu
- 10 California State University, Fullerton (1957) • (657) 278-1712 Semester Enrollment 38,128 • www.fullerton.edu
- 11 California State University, Long Beach (1949) • (562) 985-4111 Semester Enrollment 35,586 • www.csulb.edu
- California State University, Los Angeles (1947) (323) 343-3000 12 Semester Enrollment 23,258 • www.calstatela.edu
- 13 California State University, Monterey Bay (1995) • (831) 582-3000 Semester Enrollment 6,631 • www.csumb.edu
- California State University, Northridge (1958) (818) 677-1200 14 Semester Enrollment 38,310 • www.csun.edu
- California State University, Sacramento (1947) (916) 278-6011 15 Semester Enrollment 28,811 • www.csus.edu
- 16 California State University, San Bernardino (1960) (909) 537-5000 Quarter Enrollment 18,398 • www.csusb.edu
- California State University, San Marcos (1989) (760) 750-4000 17 Semester Enrollment 10,610 • www.csusm.edu
- **18** California State University, Stanislaus (1957) (209) 667-3122 Semester Enrollment 8,917 • www.csustan.edu
- **19** Humboldt State University (1913) (707) 826-3011 Semester Enrollment 8,293 • www.humboldt.edu
- San Diego State University (1897) (619) 594-5200 20 Semester Enrollment 32,576 • www.sdsu.edu
- 21 San Francisco State University (1899) (415) 338-1111 Semester Enrollment 29,905 • www.sfsu.edu
- San Jose State University (1857) (408) 924-1000 22 Semester Enrollment 32,713 • www.sjsu.edu
- 23 Sonoma State University (1960) • (707) 664-2880 Semester Enrollment 9,120 • www.sonoma.edu

Saddleback College www.saddleback.edu





Bachelor's Degree

Preparation for the Bachelor's Degree at Saddleback College is made up of lower-division General Education requirements and preparation courses in a major. Some students take elective courses in subjects in which they have an interest. General Education Certification includes courses in the arts, humanities, the natural sciences, English, social sciences and mathematics. There are two major General Education Certification patterns:

CSU General Education Certification (see Pg. 29)

Primarily used for the California State University System and some private colleges and universities in California.

Note: Only Saddleback College courses numbered 1-199 are certified as transferable courses to the CSU.

IGETC – Intersegmental General Education Transfer Curriculum (see Pg. 30)

Used for the University of California. Can also be used for CSU and some private colleges and universities.

Note: Only Saddleback College courses numbered 1-99 are certified as transferable courses to the UC.

Preparation for the major includes lower division courses taken at Saddleback College that prepares you for upperdivision course work in your major at the university.

Preferential Transfer Admission Programs

TAG – Transfer Admission Guarantee

Special agreements make it easier for students to transfer to certain California universities. We currently have this type of agreement with UC Davis, UC Irvine, UC Merced, UC Riverside, UC Santa Barbara and UC Santa Cruz. Please visit a counselor at the Transfer Center or Counseling Department for further information.

admission.universityofcalifornia.edu

Honors Program

Students who complete the Honors Program are eligible for preferential admission consideration at a variety of colleges and universities.

Contact the Honors Program at (949) 582-4853 or visit www.saddleback.edu/honors for further information. Counselors in the Transfer Center are also available to answer Honors Program questions.

Associate Degree for Transfer (CSU)

The Associate Degree for Transfer program (AA-T/AS-T), makes it easier for students to transfer between the California Community Colleges and California State University (CSU) systems. This program gives students the opportunity to complete an associate and bachelor's degree in only 120 units. For more information on the Associate Degree for Transfer, visit ADegreeWithAGuarantee.com

SADDLEBACK COLLEGE • 2020-2021 CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION CERTIFICATION

st.org	Requirements are subject to change Verify information at www.assist.org				09/2020
	69,81,64,88,91,95,97,175 [F20],187,199 N 161, 165 PSVC 5‡ [F05], 7‡ [F05], 33‡ SOC 16 (formerly 126),180	Legend CCompleted IPIn Progress NNeed	Course may be listed in more than one area, but shall not be certified in more than one area. <u>Underlined</u> courses are no longer being offered at Saddleback College.		NOTE: An intermediate algebra course (MATH 122) completed prior to fall 1988 will meet this requirement.
	 KNES/KNEA Beginning [F66]: 1, 2, 3, 4, 5, 6, 7, 8, 9, 28, 29, 50, 90, 93, 94, or KNEA 1, 107 Beginning [F09]: 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 41, 42, 45, 70, 71, 72, 74, 75, 76, 77, 78, 79, 80, or KNEA 2, 40, 515 (HSC 151) Resolution [F164:1: 0, 13] 3, 3, 3, 48/DAVC 38, 30, 44, 49, 65, 66 				MATH 2, 3A or 3AH, 3B, 3C, <u>4B, 5, 6A</u> , <u>6E</u> , 7, 8, <u>9</u> , 10, 11, <u>12</u> , 14 <i>(lormerly</i> 112), 24, 26, 30A/CS 30A, 30B/CS 30B, 103, <u>122</u> , 124, <u>128</u> PSYC 44 [F12] AP Exam
	HLTH/1, 3, HLTH/HSC <u>105;</u> HSC <u>120</u> (prior to F87) HS 175 [F95] HSC 105 (MLTH 120 151 (MLNEA 151)	AP Exam	* Beginning Fall 1988 ^ Reinstated	C IP N	a grade of "C" or better.
	FN 50, 64, 169 [F18] CSS 120 (formerly WS 120)		20B, 21A, 21B, 21C TA <u>30, 31</u>		One science course MUST have a laboratory.
	otherwise: 38, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63 (formerly PE/IA 63) (prior to F12) FASH 141 (formerly CFR/FCS 140) FCS 115, 140 (formerly CFR/FCS 142) FCS 115, 140 (formerly CFR/FCS 142)	merly 35), 10 merly 20),	PRSN 1, 2, 3, 4, 21 (<i>omerly</i> 121)[F16] RUS [LF90], <u>LA</u> [F90], <u>18</u> [F90], <u>2</u> [F90] SL1 [F93] (<i>fomerly</i> 32), 2 (<i>formerly</i> 33), 3 (<i>formerly</i> 34), 4 (<i>formerly</i> 35), 10 SPAN 1* (<i>or</i> LA* and <u>18</u> *) or HL, <u>2</u> * or 2H, 3, 4, 10, 11, 20A (<i>formerly</i> 20), SPAN 1* (<i>or</i> LA* and <u>18</u> *) or HL, <u>2</u> * or 2H, 3, 4, 10, 11, 20A (<i>formerly</i> 20).	C P Z	AP Exam # Lab designation beginning Fall 2007 B3 LABORATORY COURSE
	Bus Io (romerly 1-0) (Fv2) CDE 74 (formerly CD 7, 107) or 7H, 126 [F19] COUN 40 (formerly 140), <u>145</u> , 150, 51 (formerly 151), 60 (formerly 160), <u>162,</u> <u>163, 165</u> DANC The following courses are accepted beginning F15 unless indicated	1 <u>], 8, 9</u> , 10, 14,	LAT 1 [F90], <u>14 (F90], 18 [F90], 22 [F90]</u> PHIL Ior TH, <u>2</u> (<i>formerly</i> 103) [F15], <u>3</u> , <u>4</u> , 5 (<i>formerly</i> 104) [F15], <u>8</u> , <u>9</u> , 10, 14, 15 PORT 1, <u>2</u> , <u>3</u> , <u>4</u> , <u>21</u>		ENV 5, 18 ◆ , <u>19</u> ◆, #24◆ HORT 20◆ MS <u>3</u> ◆ PSYC 3* [F10]
IP N	ER/4-5 QUARTER UNITS REQUIRED DANC/KNES/KNEA/PE activity courses are permi		IDS <u>1</u> , 2, 3, 4 IDS <u>1</u> , 2, 3, 4 ITA 1*, <u>14*</u> , <u>18*</u> , 2*, 3, 4, <u>10</u> , 21 JA 1 [F89], <u>1A [F89], 18</u> [F89], 2 [F89], ^3, ^4, <u>10</u> [F90], 21 KOR 1 FE09 1 At 18. 7 FE09 1 4, 27 I F961		Alventin, vi in, vi and i i i i i i i i i i i i i i i i i i i
-1	AREA E: LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT	осн, <u>зтан</u> ,	HUM 1, 2 [F12], 3, 4, 5, 10A, 10B, 21, 22, 25, 30AH, 30BH, 30CH, 31AH,	C IP N	
D.	CSU CRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS: This CSU requirement can be met prior to transfer by completing PS 1 or 1H AND and U.S. History course selected from: HIST & 16, 17, or 22. Courses taken to meet this requirement and also be used for of of the 9 units required in Area D.		GER 1, <u>14</u> , <u>16</u> , 2, 3, 4, <u>10</u> , 2, 189, 3, [F09], <u>4</u> [F09], <u>21</u> HER 1 [F89], <u>1A</u> [F89], <u>1B</u> [F89], <u>21</u> [F89], <u>3</u> [F09], <u>4</u> [F09], <u>21</u> HIST 4 [F93], 5 [F93], 16‡ [F16], 17‡ [F16] HON 11H, 124, <u>13H</u> , 13H, 13H, 15H, 16H		A Retroactive
	# PSYC 16 (formerly 116) either Ethnic Studies [F93] or Psychology [S07]	nerly 42)	50 52, 54, 56, 131A, 131B, 132, 134, 135, 136, 142 (form FR 1* 1A* 1B* 2* 3.4, 10.20 (prior to F07). ^21		MS 14, 44, 204 PHYS 1A4 1B4 2A4 2B4 [^F91]. 3A4 4A4 4B4 [^F91]. 4C4 [S07]. 204 214
	 PSYC 1 or 1H, 2 or 2H, 3' (prior to F12), 4, 5‡ [F05], 7‡, 16# (hornerly 116) [507], 21, 25 (hornerly 123), PSYC/SOC 30, 33[507], 37 [507] SOC 1 or 1H, 2* or 2H, 4, 2*‡ [F04], 6, 10, 15, 20, 21, SOC[FNV22 (prior to 599), 23 [F16], 25 [F05], SOC[PSYC 30, 100 (prior to F88), 120 (prior to F88)] 25 SIF 16], 25 [F05], SOC[PSYC 30, 100 (prior to F88), 120 (prior to F88)] 25 ** Retroactive Fall 1991 	, 21 <u>, 21D</u> 21E, <u>CC 22D, 22E, L. 44, 46, 42, 48,</u>	AR08 11 F901, 124 [F90], 12 [F90], 21 [F90], 31 [S07], 4 (S07], 10, 21 CH1 1 [F89], 14 [F89], 12 [F89], 2 [F89], 3 [F07], 4 [F07], 21 COMM 30, 31 ENG, 3, 4, 5, 7, 158, 17A, 178, 18, 19, 20, 21A, 218, 21C, 21D, 21E, 22 or 22H, 22A, 23B, 24, 25 or 25H, 27A or 27H, 27B, 27C, 27D, 27E, 27Z, 92, 31 (ormerly 131A), 31B, 32, 33, 33, 33, 40, 41, 44, 46, 47, 48, 27Z, 29, 31 (ormerly 131A), 31B, 32, 33, 33, 33, 34, 40, 41, 44, 46, 47, 48,		ASTR <u>1</u> , 20, 20 and 25, 21, <u>45</u> , <u>145</u> , CHEM 1A, 1B, 2+, <u>2A</u> , <u>2B</u> , 3+, <u>8</u> , 12A, 12B, 13, <u>20</u> , 108, <u>120</u> , ENV <u>33</u> (F89)_ENV <u>38</u> (<i>formely 140</i>)[F19]_ <u>120</u> , GEOCI of H, 1 and 1H, <u>20</u> GEOLI + <u>2</u> , <u>3</u> , <u>4</u> , <u>54</u> , <u>66</u> (507], <u>7</u> , 20, 21, 23 (F89]
	PS 1 or 1H, 2, 4, 9, 10 [S07], 10H, 12, 14, PS 11 (prior to F09)/ECON 11, 17, 21, PS 75/HIST 75	C IP N	C2 HUMANITIES	C IP N	Complete ONE Math course from Area B4 with a grade of -C." Of Detter. B1 PHYSICAL SCIENCE
	HS 100 (prior to F86), 120 (prior to F86) INVCTVR 1	AP Exam	TA 10, 11, 20, <u>21</u> (prior to F93), 22, 25, <u>26, 32</u> , 110	•	Complete ONE course from Area B1 and ONE course from Area B2. One course MUST have a laboratory.
	to S89, 27, 28, 29, 30, 31, 32, 33 [F01], <u>40, 41, 60,</u> HIST/PS <u>61</u> (prior to F10), 62 [F03], 63 [F03], 70, 71, 72, 74 (prior to F90), HIST 75/PS <u>73</u> , 80, 81 HD 7, 15	1 <u>21</u> (cc (c (c)	ниот, <u>н. 21, ес</u> , <u>ес</u>	RED	AREA B: SCIENTIFIC INQUIKY AND QUANTITATIVE REASONING A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED
	CLS 11, 2 CSS (formerly WS) 10 or 10H, 11H (formerly 111H), 15, <u>21</u> , 31, <u>40</u> HIST 7, 8, 9, 10 (S07), 11, 12, 15 (S07), 164, 174, 18, 19, 20, 21, 22, 25, 26 (prior	2 22 24 25 40	HORT 115 [F12] ID 110, 122, 123 MILT 10, 0 21 22 24 25 26 27 28 20 [EDO1 21 22 23 24 25 40		ENG 1B or 1BH, 70 <i>(iomerly 170)</i> PHL 12
	ES (formerly CCS) 1, 2, 3, 10 GEOG 2 or 2H, 3, 38		FASH 144 [F93] (formerly CT 144) GD 1, 2		Complete ONE of the following: COMM 2, 3
	11 (prior to roy, <u>62</u> (prior to F12), <u>20</u> [F90], <u>21</u> , ENV/SOC <u>22</u> (prior to 599), <u>35, 36</u> [F96]	A 29)	CTVR 2, 3 (tormerly CA 30), 5, 7 (tormerly CA 27), 9 (tormerly CA 29) DANC 64 (tormerly PE/TA 64), 74 [F16] EA 20 27	ll apply.	Note: Due to specific course content from Area A3, it is highly unlikely that courses taken at an institution other than a California Community College will apply.
	ECON 2 or 2H, 4 (formerly 1) or 4H, ECON 6 (prior to FI 2)/ENV 6, ECON 11/PS		COMM 32	C IP N	A3 CRITICAL THINKING
	COMM 20/ANTH 20	[F16],	ART 12, 4, 40 [F19], 41 [F19], 42 [F19] ARTH 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 (formedy 103) [F16],	C IP N	
	AVIH 2 or 2H, 3, 4, 5 [F08], 6, 2 [507], 8, 9, 10, 13 [507], 14 [F03], 15 [F13], 17 [F13], AVIH 20/COMM 20, 21 CDE 74 (remote CD 7, 100M 20, 21		ARCH 12 (formerly 112)	C IP N	A1 ORAL COMMUNICATION COMM1 or 1H or 5
IP N	•	ר 5	Complete a THIRD course from either area.	better.	Complete ONE course in Areas A1, A2, and A3 with a grade of "C" or better.
	Complete 3 courses from at least 2 <u>different</u> subjects.	ourse from Area C2.	Complete ONE course from Area C1 and ONE course from Area C2.	RED	A MINIMUM OF 9 SEMESTER/12-15 QUARTER UNITS REQUIRED
	AREA D: SOCIAL SCIENCES		AREA C: ARTS AND HUMANITIES		AREA A: ENGLISH LANGUAGE, COMMUNICATION
Ì					

SADDLEBACK COLLEGE • 2020-2021 IGETC – INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM May be used for General Education Certification for the University of California and/or the California State University

ABEA 1. ENCLISH COMMUNICATION			APEA 6. I ANCHACE OTUED TUAN ENCLICU
A. ENGLISH COMPOSITION	C IP N	A MINIMUM OF 9 SEMESTER/12-15 OUARTER UNITS REOUIRED	UC REQUIREMENTS ONLY
ENG 1A or 1 AH AP Exam		Complete 3 courses from at least 2 different subjects.	C IP N
B. CRITICAL THINKING/COMPOSITION	C IP N		,
Note: Due to specific course content from Area 1B, it is highly unlikely that courses taken at an institution other than a California Community College will apply.	hat courses will apply.		high school with grades of "C" or better. (An official copy of the high school transcript must be on file in Admissions and Records), <u>or</u> select
Complete ONE of the following: ENG 18 or 18H – Completed Summer 1992 or after		CDE 7 (formerly CD 7, 107) or 7H, 15 (formerly CD 15, 105) COMM 20**4 [1998]	one course from the following: ARAB 1 [f02], 2 [f03], 3 [f07], 4 [f07] CH1 1 1 B 7 [f05] 3 [f07] 4 [f07]
ENG 70		C I VR 1‡ (tormerly C4 1/) [S07] ECON 2 or 2H, 4 (tormerly 1) or 4H, <u>6*</u> [F96], 11‡ [F00], <u>2</u> 0** [F94]	FR 1, <u>16</u> , 2 [F05], 3 [F05], 4 [F05]
COMM 1 or 1H- REQUIRED FOR CSU TRANSFER ONLY	=	ENV 1 [E01], 6* [E96] ES <i>(hormediv</i> CCS) 1 [E96] 3 10 [E98]	다버 () . 표정 전 표5. 2 [PU3], 3 [PU3], 4 [PU3] HEBR 1, 1 <u>A</u> 정 1 <u>B</u> , 2 [F03], 3 [F09], 4 [F09]
AREA 2: MATHEMATICAL CONCEPTS		CEOC 2 or 2H, 3, 38 [F10]	ITA1, <u>1B</u> , 2 [FOS], 3 [FOS], 4 [FOS] A1 1 4 5 1R 2 [FOS], 3 [FO7] 4 [FD7]
A MINIMUM OF 3 SEMESTER/4-5 QUARTER UNITS REQUIRED	JIRED	GLST1, 2 GSS (formerly WS) 10 [F92] or 10H, 11H [F18], 15, 21 [F95], 31, 40 [F95]	KOR1 [F09], 2 [F09], 3, 4
Select any ONE course:			PORT 1 [F12], 2 [F12], 3, 4 PRSN 1, 2 [F05], 3, 4
11**, 24, 26, 30A/CS 30A, 30B/CS 30B		Hist 2 [190], 2 [190], 2 [307], 10 [307], 11 [307], 12 [102], 13 [307], 10 [102], 10 [307], 11 [307], 21 [102], 21 [307]	SL 1 (formerly 32 prior to F98), 2 [F05], 3 (formerly 34) [F05],
PSYC 44 [F12] APTA 2. APTE AND INNAANTER		29, 30*, 32 [S07], 33 [F01], <u>40*, 41*, 60, 61*</u> ‡ [F92], 62 [F03], 63 [F03], 70*, 71*, 72* [F01], 74 [F98], 75*±, 80± [F00], 81 [F94]	4 (wintery 52) [V03] SPAN 1 or 1H, 2 [F05] or 2H [F16], 3 [F05], 4 [F05], 6 [F05]
A MINIMUM OF 9 SEMESTER/12-15 OLLARTER UNITS REOULIRED	DUIRED	JRN 1‡ [SOZ] BC 100 14 2 4 10 [GOZ] 10H 11+ [GOA] 12 14 21 [GOB] 21+ [GO2] 75++	Or see a counselor for other options.
Select ONE course from the Arts and ONE course from the Humanities.	umanities.		U.S. TISTURY, CONSTITUTION, AMERICAN IDEALS NOT PART OF IGETC: CSU GRADUATION REQUIREMENT ONLY C IP N
Select a THIRD course from either area. A ARTS: ONE COURSE REDUIRED		P31CLI 01 TH, 2 01 ZH, 3- (p107 07 HZ), 4, 3 (300 J), 10 (307 J) 21 (F32), 23 (formerly 125) [F20], 33 (507), 37 (507 J)	
	-	SOC1 or 1H, 2 or 2H, <u>4</u> . <u>5</u> . <u>6</u> [F96], 10 [S05], 15 [F07], 16 (formerly 126) IE201 2014: 31 IE021 23 IE161 25 IE061 3014 AD Exam	PS 1 or 1H
			Application of the above courses to Area 4, as well as to the CSU American Ideals requirement is at the discretion of the CSU campus
ARTH 20, 21, 22, 23, 24, 25, 26, 27, <u>28,</u> 29 CTVR 2, 3 (formerly CA 30) [F94], 5, 7, 9 (formerly CA 29) [S07]		A MINIMUM OF 7 SEMESTER/9-12 QUARTER UNITS ARE REQUIRED	IMPORTANT INFORMATION AND FOOTNOTES
DANC 64 (formerly PE/TA 64) [F96], 74 [F18]		Select ONE course from the Physical Sciences and ONE course from the Biological	
FA <u>20</u> [F94], 27 GD 1. 2		with a ♦).	All courses on IGETC must be completed with a grade of "C" or better. Grades of "C–" are not acceptable.
MUS 20, 21 [F94], 23 [F94], 24, 25, 26, 27 [F94], 28 [F94], 29 [F94]		A. PHYSICAL SCIENCE: ONE COURSE REQUIRED C IP N	Students wishing to use a course to meet an IGETC requirement must
PHOT 25 [F94] TA 20, 21, TA 22 [F20], 25, 26 AP Exam		ASTR 14 (prorto F94, 20, 20 and 254, 21‡ [F01], <u>45</u> [F01] CHEM 1A+**, 1B+**, 24, 34**, 12A4 [S07], 12B4 [S07], 13	be sure that the course is on the IGETC list during the academic year when it is taken.
IRSE REOUIRED	C D	ENV 23+‡, 38 (formerly 140) [F20]	* Course may be listed in more than one area but shall not be certified in more than
	-	GEOG 1 or 1H, 1 and 1L+ [E99] CEOI 1+ 2+ 3 Stors1 A (Soa1 5+ 6+ [Sor21 7 (Soa1 20+** 21+ [E011 23+*	
CHI 2 [F10], 3 [F07], 4 [F07], 21 [F95]		uccut 14, 24, 3 (303), 4 (304), 24, 24 (307), 7 (304), 207 (214 (701), 234) MS 44, 204	** UC credit may be limited. (1) No credit given for an introductory course if taken after a more advanced college course a cr. BIO 20 or CEOI 20 and (2) readit may
ENG 15A, 15B, 17A, 17B, 18, <u>19</u> , <u>20</u> , 21A, 21B, <u>21C</u> [F95], <u>21D</u> [F95], 21E [F95], 22 or 22H, 23A [F95], 23B [F95], 24 [F95], 25 or 25H, 27A		B♦, 2A♦**, 2B♦**, <u>3A</u> ♦ [F00], 4A♦**, 4B♦**,	be limited for courses with overlapping content, e.g., HIST <u>2</u> <u>8</u> 16, 17, 22, or MATH
or 27AH, <u>278, 27C, 27D, 27E, 27F, 31</u> [F02], <u>35</u> [F92], <u>44</u> [F95], <u>46</u> , <u>47</u>		4C+**[S07], 20+**, 30+ B BIOLOCICAL SCIENCE: ONE COLIBSE BEOLIIBED C ID N	2, 7, 8. + Crosserationand courses
20, 52 [F97], <u>34</u> [F95] FR 2 [F10], 3, 4, 20 [F95-F07], ^21		= 	μ
GER 2 [F10], 3, 4, 21[F95-03, F05-F07, F20]		BIO <u>2</u> +, <u>3A</u> + (1A prior to F03) or 3AH+, <u>3B</u> + (1B prior to F03) or 3BH+, 3C+	AP Exam: ICETC credit can be granted for AP Exam scores of 3, 4, or 5. See the college
HEBR 2 [F10], <u>3</u> [F09], <u>4</u> [F09], <u>21</u> [F95] HIST 4 E 14 FETEI 17 FETEI 18 20* 40* 41* 60 E1*+ Arrive to E0E1 70*		[S07], 4A&, 4B&, <u>5</u> & (prior to F93), <u>6</u> & (prior to F94), 11& [F93], 12& [F20], 15. [F077] 19. [F001] 10. [F051] 30.4** 30.8** 30.8** 30.31. (5071]	catalog for additional information.
71*, 72*[61], 75*		ENV 5, 184 [F99], 194 [S05], 244 [S07]	NOTES:
HON 11H, 12H, 13H, 14H, 15H, 16H		HORT 204 [F14]	
10M 1,2 [11.4], 3, <u>3, 100</u> , 21 [1734], <u>26</u> [1744], <u>2041</u> , 30011, 30011, <u>31AH</u> , 31BH, 31CH		ORY REOUIREMENT	
IDS <u>1</u> [F94], <u>2</u> [F94] ITA 2 [F10], <u>3</u> , 4, 21 [F95]			
JA 2 [F10], ^3, ^4, 21 [F95]			
KOK 2 [H09], 3, 4, 21 [H95] PHIL 1 or 1H, <u>2</u> (<i>formerly 103</i>) [F15], <u>3</u> , <u>4</u> , 5 (<i>formerly 104</i>) [F15], 10, 14, 15			
PORT 2, 3, 4, <u>21</u> [F95] PRSN 2 [E10] 3 [F05] 4 [F05] 21 <i>(formody 121</i>][E16]			
$PS = \frac{1}{61} + \frac{1}{61} + \frac{1}{61} + \frac{1}{62} + \frac{1}{61} + \frac{1}$			
SL 2 [F10], 3 (formerly 34) [F98], 4 (formerly 35) [F98] SPAN 2 [F10] or 2H [F11], 3, 4, 20 (formerly 20) [F01], 208 [F01], 71 A (formerly 21) [F01], 314 [F01], 314 [F01], 208		iratory.	
^ Reinstated		Denotes laboratory courses. IPIn Progress NNeed	
08/2020			Requirements are subject to change Verify information at www.assist.org



www.assist.org

What is ASSIST?

If you are planning to transfer from a community college to a University of California or a California State University, ASSIST can help! ASSIST is the official California statewide database listing a selection of campus-approved transfer agreements, general education requirements, and information on UC and CSU transferable courses. Students are also advised to contact a Saddleback College counselor for more information, and for details regarding other transfer agreements and options not available on ASSIST for your transfer college choice.

QUESTIONS?

Does Psychology 5 meet a CSU General Education Certification requirement?

How many lower division mathematics courses are required for Cal State Fullerton in Engineering?

What are the lower division major preparation courses for an English major at UCI?

ANSWERS

If you are planning to transfer from a community college to a University of California (UC) or a California State University (CSU) campus, ASSIST can help you to:

- 1. Determine if courses are transferable.
- 2. See if a course meets a requirement of the CSU General Education Certification requirements or IGETC.
- Find out what courses at Saddleback College meet major preparation requirements at many CSU and UC campuses.
 Note: Not all universities have all of the transfer information available on ASSIST. Please see a counselor for more information.
- 4. SEE A COUNSELOR: Students are advised to contact a counselor for more information and for details regarding other transfer agreements and options not available on ASSIST. Counselors have up-to-date information often not available on ASSIST. Stop by the Counseling Department in SSC 167 (949) 582-4572 or the Transfer Center in SSC 225B (949) 582-4328 to schedule an appointment.

TRANSFER INFORMATION ON THE INTERNET

www.saddleback.edu/transfer

Saddleback College Transfer Center Home Page

Here you will find information for the Saddleback College student interested in transferring. These pages cover all aspects of transferring to a university such as major preparation, degrees, eligibility, transfer guarantee programs, GPA, and more! All of the links you need to transfer are included. Visit this site created just for Saddleback College students!

www.californiacolleges.edu

What is californiacolleges.edu?

CaliforniaColleges.edu has been developed in collaboration with the California State University (CSU), University of California (UC), California Community Colleges (CCC), Association of Independent California Colleges and Universities (AICCU), and the California Department of Education to provide students with information about higher education opportunities in California. The site aims to become the portal for all colleges and universities in the state. The site provides two major functions: college exploration, and guidance and counseling.

THE CALIFORNIA STATE UNIVERSITIES

The California State University system (CSU) is the largest system of four-year public higher education in the United States. Its 23 campuses extend from Arcata in the north (Humbolt State University) to San Diego in the south (San Diego State University). For every first-time freshman student admitted, two community college transfer students are admitted. Since the CSU began in 1961, it has awarded almost two million degrees.

The CSU historically has played a critical role in preparing students to enter the job market. The system prepares 60 percent of the teachers in the state and more graduates in business, engineering, agriculture, communications, health, education, and public administration than <u>all</u> other California universities and colleges <u>combined</u>. Altogether, about half of all of the Bachelor's degrees awarded in California are from a CSU campus.

Tips for CSU Transfer

- Complete your "Golden 4" early in your college career (English, Critical Thinking, Speech and Math).
- Complete your lower division major preparation with the best possible grades (see **ASSIST.org**) or consider an Associate Degree for Transfer if it is available in your field of study.
- Ask your counselor about how campus impaction and CSU local service area priorities might affect your choices.
- Learn about specific requirements for more competitive CSU Campuses (e.g. Cal Poly San Luis Obispo, San Diego State University) by visiting their websites and meeting with a counselor.

Homepage: www2.calstate.edu Transfer Information: www2.calstate.edu/apply/transfer Application: www2.calstate.edu/apply Impaction Information: www2.calstate.edu/attend/impaction-at-the-csu

Ranking of CSU Campuses for Saddleback College Transfer Students

CSU Fullerton	#1
CSU Long Beach	#2
San Diego State	#3
Cal Poly San Luis Obispo	#4
San Francisco State	#5





THE UNIVERSITY OF CALIFORNIA

In just over a century, the University of California (UC) has built an international reputation for academic excellence. Whether you want a broad liberal arts education, preparation for graduation study, or training for a particular profession, the University of California probably has a program to meet your needs.

If you are interested in transferring to a University of California (UC) campus, get an early start with the UC Transfer Admission Planner! This online tool is designed to help prospective UC students to track and plan their coursework, including those students who are seeking a Transfer Admission Guarantee (TAG) with one of the six TAG campuses (Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz). See page 26 for more information about UC TAG.

The University of California includes world-famous campuses such as UC Berkeley and UCLA. The UC campuses are primarily research and theoretical institutions providing transfer students with the skills to pursue graduate-level degrees. At most campuses, undergraduate majors are offered by academic units called colleges, such as the College of Letters and Science, College of Engineering, or College of Natural Sciences. At UC San Diego, each of the six colleges has a distinct academic philosophy. UC Santa Cruz has eight colleges, each a small community with unique intellectual interests and social traditions.

Tips for UC Transfer

- Take English and math early in your college career
- Complete your Lower Division Major Preparation with the best possible grades (see **ASSIST.org**)
- Consider completing a Transfer Admission Guarantee (TAG)
- Start your preparation for a UC education by participating in the Saddleback College Honors Program
- Don't rely solely on your high school extracurricular activities. Get involved in clubs and organizations at Saddleback College, complete an internship, and participate in community service.

Homepage: www.universityofcalifornia.edu

Transfer Information: admission.universityofcalifornia.edu Application: ucal.us/apply

Transfer Admission Guarantee: admission.universityofcalifornia.edu/transfer/guarantee Transfer Admission Planner: uctap.universityofcalifornia.edu/students

Ranking of UC Campuses for Saddleback College Transfer Students

UC Irvine	#1
UCLA	#2
UC Santa Barabara	#3
UC San Diego	#4
UC Berkeley	#5











Visit www.aiccu.edu

California's independent colleges and universities represent an established tradition of higher education in California. The first institutions opened their doors in 1851. Each of the 85 colleges and universities have their own unique character and strengths.

85 Campuses – over 200 locations

- Two- and Four-Year Specialized Schools in the Arts and Sciences
- Traditional Liberal Arts Colleges
- Small Comprehensive Universities
- Major Research Universities
- Free-Standing Graduate and Professional Schools
- · Campuses for Working Adults

There are 85 regionally accredited, non-profit independent colleges and universities affiliated with the Association of Independent California Colleges and Universities (AICCU) providing a host of options at the undergraduate, graduate, and professional levels. Independent colleges are often flexible in admissions policies and in awarding previous college credit. They invite interested students to make an appointment with their Office of Admissions in order to discuss transfer opportunities on a personal basis.

California Virtual Campus: https://cvc.edu

Western Undergraduate Exchange (Reduced Tuition Program): **www.wiche.edu/wue**

College Navigator – Explore Colleges and Majors in the U.S.: www.nces.ed.gov/collegenavigator

Search Colleges and Universities worldwide (some schools not accredited): www.university-world.com

Study Abroad (Find study abroad programs): www.studyabroad.com

Princeton Review (College Search): www.princetonreview.com/college/default.asp

California Career Cafe: CaCareerCafe.com

College Board (Testing information): www.collegeboard.org

Programs for the Adult Learner: **socalconsortium.org**

Out-of-State College Partners

Interested in exploring other places and completing your degree outside of California? Some out-of-state colleges such as Arizona State University (ASU) and Western Oregon University offer guaranteed transfer admission to Saddleback College students through partnership agreements. For information about Transfer Center partnerships with California Independent and Out-of-State Colleges, visit saddleback.edu/transfer and click on Transfer Partnerships.

There are several out-of-state Historically Black Colleges and Universities interested in California Community College transfer students. You can receive guaranteed admission with an Associate Degree for Transfer or 35 transferable units and at least a 2.5 GPA through the HBCU Transfer Guarantee Project. Visit **cccco.edu/Students/Transfer** for more information.

You may also qualify for reduced tuition at an out-of-state campus in the Western region through the Western Undergraduate Exchange (WUE). For more information about WUE, visit **wiche.edu/wue**.



CALCULATING YOUR GRADE POINT AVERAGE

Your GPA is often very important since it may influence your admission to a college or university, chances for a particular job, eligibility to obtain an Associate Degree, or your eligibility for financial aid.

How to Figure Your Grade Point Average

The most common grading system is the 4.0 grade point system. This is the system Saddleback College uses. Following is the value chart to help determine your GPA:

Grade Point Value Per Unit	The following grad	les are not part of the GPA computation:
A = 4 grade points	P = Pass:	Zero grade points, no units attempted, but counts for units completed
B = 3 grade points	NP = No Pass:	Zero grade points, no units attempted, no units completed
C = 2 grade points	W = Withdrawal:	Zero grade points, no units attempted, no units completed
D = 1 grade point	I = Incomplete:	Zero grade points, no units attempted
F = 0 grade points	IP = In Progress:	Zero grade points, no units attempted
	RD = Report Delayed:	Zero grade points, no units attempted
	R = Repeated Course:	Zero grade points, credit and grade may replace previously recorded course.
	FW = Failing	
	Withdrawl:	Zero grade points.

Computing the GPA – the Steps

- 1. Multiply the grade points by the number of semester units per course. (For example: For a 3-unit class, an "A" grade earns 4 grade points per unit: 4 grade points x 3 semester units = 12 grade points.)
- 2. Add to find the total number of units attempted for the semester.
- 3. Add to find the total number of grade points earned.
- 4. Use the following formula to determine your GPA: GPA = (Total Earned Grade Points) ÷ (Total Units Attempted)

AN EXAMPLE: FALL SEMESTER

Course (GP)	Units Attempted (UA)	Grade	Units Completed (UC)	Grade Points
English 1A	4	А	4	16.0
Psychology 1	3	С	3	6.0
Biology 4	5	В	5	15.0
Counseling 40		Р	3	0.0
Math 10	3	D	3	3.0
Totals:	15		18	40.0

GPA for the semester: $40 \div 15 = 2.66$

Final Exams

The "Final Exam Schedule" is available online. The link can be found at **www.saddleback.edu/cs**

During summer session final exams are given during the last week of scheduled classes.

GLOSSARY OF COLLEGE TERMS

Ability To Benefit Test (ATB)

A Department of Education approved test for students who do not have a high school diploma or equivalent.

Advanced Placement (AP)

A College Board examination program through which students who score 3 or higher may be awarded credit toward graduation or credit toward general education or breadth requirements. Official copies ordered from College Board must be on file and one semester must be completed at Saddleback College to receive AP credit. See the Saddleback College catalog for details.

Advisement

An online session that helps students determine their educational goal, plan a first semester schedule, and prepare a "First Semester Ed Plan."

Articulation Agreement

A written agreement that lists courses at one college which are equivalent to courses at another college.

Associate Degree

A degree granted by community colleges upon completion of 60 units of college work, including general education, major requirements, and electives.

Catalog

A book published by a college describing all of the courses and giving requirements for all majors. The Saddleback College catalog is for sale in the bookstore or online at **catalog.saddleback.edu**

Certificate

An occupational certificate is granted upon completion of a prescribed list of courses in a field leading to employment, usually about 18-30 units.

Certification

The process a community college uses to verify to a California State University or a University of California campus that a transfer student has completed the lower-division general education requirements. Saddleback will certify completion of either IGETC or the CSU General Education patterns and award a Certificate of Completion in General Education.

Corequisite

Concurrent (simultaneous) enrollment in a companion course is required.

FERPA

The Family Educational Rights and Privacy Act of 1994 (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Full-time Student

A student taking 12 or more units in one semester.

General Education

A pattern of coursework covering communication skills, natural sciences, social sciences, arts, humanities, and mathematics that all colleges require to qualify for a degree. The pattern will vary from college to college.

Grade Point Average (GPA)

A measure of academic achievement obtained by dividing a student's total grade points by the number of units attempted. See page 33 for calculating GPA.

Guaranteed Transfer

A special agreement between a community college student and a participating four-year college that either guarantees transfer admission or gives priority to a transfer application.

IGETC

A general education plan which community college students can use to fulfill lower-division general education requirements for either the UC or CSU system.

Lower-Division Courses

Courses at the freshman or sophomore level of college. Community colleges offer lower-division courses.

Major

A planned series of courses in one particular field designed to develop special skills or expertise.

Matriculation

Matriculation is a process designed to assist students in achieving their educational goals at Saddleback College. The Matriculation Process begins with three critical steps: Orientation; Math and English Placement via Current Assessment Process; and Advisement with a First Semester Ed Plan.

Orientation

An online presentation designed to explain college policies, programs, and services.

Prerequisite

A requirement that must be met before enrolling in a particular course.

Probation

A student is placed on probation for two reasons:

- 1. Falling below a 2.0 ("C") grade point average.
- 2. Failing to successfully complete half or more of the units originally enrolled.

Recommended Preparation

A condition of enrollment that a student is advised, but not required, to meet before enrolling in a particular course.

Residency

To be classified as a legal resident of California for tuition purposes, a student must meet certain requirements, including living in the state for at least one year. The Admissions and Records Office verifies residency.

Semester

One half of the academic year, usually 16-18 weeks long.

Transcript

An official record of your work at a college. Saddleback College transcripts can be ordered online.

Transfer Courses

Courses from a community college which are accepted by four-year colleges and universities. Check the catalog to be sure a course transfers to the appropriate college.

Unit

A college unit (or credit) usually means one hour of lecture per week for a semester. Many Saddleback College courses are three units, meaning that they meet for three hours of lecture per week. An Associate Degree requires 60 units.

STUDENT ATHLETES AT SADDLEBACK COLLEGE

How do you get started?

- Visit the Athletic Counseling homepage at: www.saddleback.edu/counseling/athletic-counseling to learn how to apply to Saddleback College, complete the Matriculation Process and more.
- Apply to Saddleback College and complete the Matriculation Process: Orientation; Math and English placement via Current Assessment Process; Advisement with a First Semester Plan.
- Meet with your respective coach. Contact information can be found on our college athletics website at **www.saddlebackgauchos.com**
- Make an appointment with an Athletic Counselor to review eligibility policy, establish a Student Educational Plan, and discuss your academic, personal, and career goals.
- It is crucial to select a major as soon as possible. If you are having trouble with this step, some great courses to assist you in this process are Counseling 40, 60, and 1.

Eligibility Basics:

During intercollegiate competition at Saddleback College

- You must be ACTIVELY enrolled in 12 units, of which 9 must be academic/degree applicable.
- Before the beginning of your second season, you must complete at least 24 units, of which 18 must be academic/degree applicable, with at least a 2.0 cumulative grade point average. Student athletes must complete at least 6 units (semester or quarter) during the preceding academic term in which the student is enrolled as a full time student at the certifying institution with a cumulative 2.0 GPA beginning with their first semester of competition in that sport.
- At least 6 units (semester or quarter) with a 2.0 GPA must be successfully completed during the preceding academic term in which the student is enrolled as a full-time student.
- If you are transferring in to Saddleback from another California Community College, you must establish residency by completing 12 units, only 8 of which may be completed during the summer session.
- Remember, meeting these standards is the bare minimum and will likely not lead to gaining eligibility to transfer and compete at the "next level." **Please see an Athletic Counselor for specific questions and advisement.**

In order to gain eligibility to win an athletic scholarship and compete at the four-year level:

- There are wide differences in the eligibility policy of NCAA Division I, Division II, Division III, and NAIA institutions. You should discuss your goals with your athletic counselor to fully understand your eligibility obligations.
- You must first be defined by the NCAA Eligibility Center (**www.ncaaclearinghouse.net**) as a qualifier or a nonqualifier and as an amateur or professional.
- Then set an appointment at (949) 582-4572 and come in to see your athletic counselor with:
 - > A list of possible transfer institutions
 - > Your information from the NCAA Eligibility Center
 - > A list of possible careers that you may be interested in pursuing
 - > All transcripts of previous coursework including high school and college
 - All questions that you have about your journey ahead
 - > Above all, check with your athletic counselor before making any changes to your academic status such as dropping or adding courses.

Remember that competing in intercollegiate athletics is a privilege, not a right. Not only must you earn the privilege, but you must be proud to have made it into the Cardinal and Gold!



A Letter from the ASG President



Hello Saddleback College,

I am deeply honored to have been entrusted with leading the Associated Student Government as your student body President. With a vested interest in continuing what our predecessors advocated for, in addition to championing forward-thinking initiatives; we intend to foster positive change for our student body now, and for the students that follow. COVID-19 may have uprooted us from our campus, but it was never the campus that held us together, it was the connections we have shared. ASG remains as strong and as diligent as ever, and this year we will be focusing on empowering our sense of community, breaking down non-academic barriers, and increasing civic engagement. For in times like these, it is of dire importance that all students have a voice and no student feels left behind. For this reason, I encourage all students to get involved on campus, whether that be with online activities, clubs, or student government. Additionally, do not hesitate to present any concerns you may have as we are here for support. On behalf of all of ASG, we welcome you to our wonderful college with open arms and an open heart.

Sincerely,

Adam Brownell, Associated Student Government President, 2020-2021 president@saddlebackasg.com

Associated Students Information

All persons enrolled at Saddleback College are automatically members of the Associated Students of Saddleback College (ASSC), but are only considered "active" members upon payment of the Associated Student Body membership fee and validation on the student photo identification card.

The ASSC's governing board is called the Associated Student Government (ASG). Participation in the ASG offers students a unique opportunity to explore and develop leadership potential while providing services and a comprehensive activities program for Saddleback students. Additionally, Student Government members represent the ASSC on various district and college governance committees to provide student input into the decision-making process.

The ASG President, Vice President and Board Members are elected by a vote of the general student body during the Spring semester preceding the new school year.

ASG organizes a variety of programs and events to enhance student life, including hosting guest speakers, entertainment, and educational forums related to student, college, and/or community-related topics. Included among typical programs and activities are Blood Drives, Multi-Cultural Experiences, housing and food insecurities awareness, club rushes, and many other educational, entertaining, and/or social activities.

The Associated Student Government's various committees hold regularly scheduled meetings throughout Fall and Spring semesters. Meetings are typically held in SSC 211.

Associated Student Government Student Activities Fee "ASB Stamp"

Sales of the ASB stamps form part of the ASG budget. The Associated Student Body (ASB) stamp can be purchased for the Fall, Spring and Summer during registration. Benefits of the "ASB Stamp" include:

- Over \$400 in savings from local businesses including free admission to Saddleback Athletics and Fine Arts Events
- Access to red chairs, ping pong tables, and more in the quad for socializing and studying
- 10% discount at cafeteria, coffee cart, and bookstore excluding textbooks and computer hardware and software
- · Discounts for movie and theme park tickets
- Access to various scholarships funded by the ASB Stamp

ASG funds provide financial assistance for campus activities such as athletic teams and support services, drama productions, journalism programs, fine arts productions, and commencement ceremony, among others. 20% goes to scholarships.

All students who wish to receive ASG travel funds should purchase an ASB stamp at the beginning of each semester.

Contact ASG directly to learn more about virtual student activities planned. Call (949) 582-4616.

STUDENT CLUBS

How to Charter a Club

Any five interested students and a faculty or full-time staff advisor may charter an interest club on campus. The process is overseen by the Student Development Office (SSC 210), scstudentdevelopment@saddleback.edu or (949) 582-4616. Visit www.scstudentdevelopment.com/clubs for more information.

Clubs

The following organizations have been chartered by the Associated Student Government in past years. Clubs change from year to year. To learn more about what clubs are currently chartered or to start a new club, visit our website at **www.scstudentdevelopment.com/clubs**. You can also contact the Student Development Office (SSC 210) via email at **scstudentdevelopment@saddleback.edu** or by phone at (949) 582-4616.

316 CLUB ACCOUNTING SOCIETY CLUB ACLAMO CLUB ALPHA GAMMA SIGMA CLUB ANIME CLUB ARCHERY CLUB ASTRONOMY AND PHYSICS CLUB BAHA'I CLUB BUSINESS CLUB CALIFORNIA NURSING STUDENTS ASSOCIATION (CNSA) CHRISTIAN STUDENTS CLUB **CINEMA CLUB** CIRCLE K CLUB COLLABORATIVE ARTS CLUB COLLEGE REPUBLICANS CLUB FELLOWSHIP OF CHRISTIAN ATHLETES CLUB INTERCOLLEGIATE E-SPORTS CLUB JEWISH STUDENT ORGANIZATION (JSO) CLUB LDS STUDENT ASSOCIATION (LDSSA) CLUB LENDING LOVE CLUB MODEL UNITED NATIONS CLUB PHILOSOPHY CLUB PHI THETA KAPPA CLUB PRE LAW SOCIETY CLUB PRE HEALTH SOCIETY CLUB PRIDE ALLIANCE CLUB PSI BETA AND PSYCHOLOGY CLUB SPANISH CLUB SUPERFRIENDS CLUB TABLE TOP CLUB YOUNG AMERICANS FOR FREEDOM CLUB



FINANCIAL AID OFFICE

The Financial Aid Office is in the Student Services Center, 106.

Saddleback College administers a comprehensive student financial aid program to assist students in meeting college costs. Financial Aid is intended to help students who might not otherwise be able to attend college. Although the primary responsibility for meeting college costs rests with the student and his or her family, it is recognized that many families have limited resources and are unable to meet the cost of a college education. Federal and state financial aid programs have been established to provide assistance to students with documented financial need.

The application process for financial aid begins with the completion of the Free Application for Federal Student Aid (FAFSA) which is available on October 1 for the following fall semester (apply online at **fafsa.ed.gov**). If you are a Dreamer, please submit the Dream Act application, which is also available October 1 for the following fall semester (apply online at **dream.csac.ca.gov**).

In addition to having financial need students must meet the following conditions:

- Must be enrolled in an eligible program of study leading to completion of an AA/AS degree, transfer requirements or eligible certificate program
- Maintain satisfactory academic progress;
- Be a U.S. citizen or eligible non-citizen
- Be compliant with selective service registration requirements
- Not be in default on any student loan or owe a refund on any grant made under any Title IV program
- · Have a valid social security number
- Have a high school diploma, or GED*

*Effective July 1, 2012, we are no longer offering the Ability to Benefit test. Students without a High School diploma or GED who passed the Ability to Benefit test or completed 6 college credits towards a degree or a certificate prior to July 1, 2012 are still eligible to continue receiving aid in future years.

The amount of financial aid awarded varies from student to student, depending on the individual's need and resources. Student budgets include educational expenses, such as tuition, fees, books, supplies, housing, food, transportation, child-care and personal expenses.

Financial aid recipients must adhere to the standards of progress of the financial aid programs to maintain eligibility.

Federal Pell Grants

This grant is a federally funded program designed to be the foundation of financial aid for undergraduates who demonstrate need. The amount of the PELL Grant is based on the cost of attendance, minus the expected calculated family contribution and the student's enrollment status at the time of payment. Award amounts vary according to eligibility and enrollment. Please check with the Financial Aid Office or visit the website for PELL award amounts. PELL Grants are limited to 12 semesters.

Federal Supplemental Educational Opportunity Grants (FSEOG *)

This federally funded grant is available to Pell Grant eligible students who demonstrate exceptional financial need.

The Federal Work Study Program (FWS*)

This federally funded program provides employment opportunities to students with financial need. Students awarded FWS receive an allocation of funds earned through part-time jobs on campus. FWS provides an excellent "learning process" through on-the-job training. Students are employed a maximum of 15 hours per week while school is in session.

*FSEOG and FWS funds are limited and submitting an early application is strongly advised.

The Federal Direct Loan Program provides loans to students to be used for educational expenses.

Freshman students may borrow up to \$3,500 per year and sophomores (those who have completed 30 units) may borrow up to \$4,500 per year in subsidized loans. Based on remaining need, additional unsubsidized loans are also available.

California State Programs

California College Promise Grant (CCPG) – (formerly known as the BOG Fee Waiver)

A State program for California residents to waive the enrollment fees at community colleges. There are several ways to qualify for a CCPG:

The student demonstrates financial need according to federal methodology based on completion of the Free Application for Federal Student Aid (FAFSA);

OR

The student or the student's family, is receiving CalWORKs, formerly TANF/AFDC, or Supplemental

Security Income (SSI), or General Assistance/General Relief, or the student is a disabled veteran or a dependent of a deceased or disabled veteran as certified by the California Department of Veterans Affairs, or the student is a recipient or the child of a recipient of the Congressional Medal of Honor, or the student is a dependent of a victim of the 9/11/01 terrorist attack, or the student is a dependent of deceased law enforcement/fire suppression personnel killed in the line of duty.

OR

The student meets specific income criteria based on family size as set by the State of California.

Beginning with the Fall 2015 term your academic progress will also be applied to the CCPG. Presently, students with 2 consecutive terms of less-than a 2.0 GPA and/or cumulative course completion of 50% or less may lose their enrollment priority.

Cal Grants

Cal Grant Programs are available to California Residents who qualify. United States citizens, permanent residents or eligible non-citizens may apply for Cal Grant, via the Federal Application for Student Aid (FAFSA). AB-540 students may apply via the California Dream Act Application. The deadline to apply is March 2nd Each year for all California College Students (maximum opportunity). If you miss the March 2nd deadline AND you plan to attend a community college in the fall, you have until September 2nd (limited number of grants available). Be aware there is also a GPA submission requirement. The college electronically transmits GPA verifications for certain students. For detailed information go to **www.csac. ca.gov**. Students must be actively enrolled in at least 6 units to receive Cal Grant Benefits.

Cal Grant A assists low- and middle-income students with tuition/fee costs at four-year colleges and universities. Grant recipients are selected on the basis of financial need and grade point average. For students who qualify for a Cal Grant A and want to attend a public community college first, the Student Aid Commission will hold the tuition/fee award on reserve until they transfer to a four-year school, provided they continue to qualify.

Cal Grant B provides a living allowance and tuition/fee help for low-income students. Cal Grant B may be used at community colleges, as well as at four-year schools.

Cal Grant C helps vocational school students with tuition and training costs. Recipients must be enrolled in a vocational program at a community college, independent college or vocational school, in a program of study from four months to two years in length.

Chafee Grant program is available to former foster youth. Awards are \$5,000 per year. Apply using the FAFSA and the separate Chafee Grant application. For more information please visit **www.chafee.csac.ca.gov**

Dream Act/AB540 Eligibility

Effective January 1, 2013 AB540 students are eligible to apply for California Financial Aid. For students who are not U.S. Citizens or Eligible Non-Citizens you may qualify for a CCPG, state grants and scholarships under AB540 requirements. AB540 students will need to complete the CA Dream Act Application to determine CCPG and/or Cal Grant eligibility. Additionally AB540 students need to have a confirmed AB540 status through the Admissions and Records Office. Please visit the office for additional information regarding eligibility requirements. You may also go to **www.saddleback.edu/fao/california-dream-act** for more information.

Scholarships

In addition, the college administers a variety of scholarship programs. Information about the College Scholarship Program can be obtained visiting **www.saddleback.edu/** fao/scholarship-information

Important Financial Aid Information

The first Friday in July – The first priority deadline for financial aid at Saddleback College. Turn in all required financial aid documentation by this date to be sure to receive your financial aid at the beginning of the fall semester. This is required for all eligible students to receive their financial aid Pell awards by the first week of the fall semester. For more information about the financial aid programs at Saddleback College and our office hours, visit our website at: **www.saddleback.edu/fao**. For further information and for help with the financial aid application process, come into the Financial Aid office (SSC 106).

For Financial Aid Students

Students are strongly encouraged to select a refund preference to prevent delay of receipt of funds.

The Financial Aid Office Funding Your Bright Future!

Please visit **www.saddleback.edu/refunds** for more information on how to receive your financial aid disbursement refunds.

The deadline for a Cal Grant is March 2!

Students can earn thousands of dollars in grants. Contact the Student Financial Assistance and Scholarship Office for more information.



COLLEGE GRADING POLICIES AFFECTING ALL STUDENTS

Grading Policy

In section 55023 of the California Administrative Code (Title V), the State Legislature mandated a grading policy for all California Community Colleges. In compliance with this mandate, the South Orange County Community College District Board of Trustees approved Board Policy 5300, titled Grading Policy (see the Saddleback College Catalog for details).

ACADEMIC RECORD SYMBOLS AND GRADE POINT AVERAGE

Evaluative Symbol	Grade Point Value
Α	4
В	3
C	2
D	1
F	0

- P Pass (at least satisfactory: units awarded not counted in GPA)
- NP No Pass (less than satisfactory or failing: units not counted in GPA)
- I Incomplete
- W Withdrawal from class.
- MW Military Withdrawal: Members of an active or reserve military service and receive orders compelling a withdrawal from courses.
- EW Excused Withdrawal: May be permitted when specific events beyond the control of the student affected the student's ability to complete a course(s).
- FW Failing Withdrawal
- SP Satisfactory Progress (non-credit courses only): Satisfactory progress in a non-credit course, but has not completed sufficient course work to be graded or demonstrated sufficient competency to be awarded a grade.
- UG Ungraded (non-credit courses only): Enrolled in an ungraded non-credit course.
- IP The "IP" symbol is used to denote that the class extends beyond the normal end of an academic term. It indicates that work is "in progress," and that assignment of a substantive grade must await its completion.

Pass/No Pass (P/NP)

Students have the option to be evaluated on a Pass/No Pass grading basis except in courses not approved for such grading. These courses are designated in the College Catalog. Students must declare the Pass/No Pass option within the first 30 percent of the class. Once chosen, this option may not be reversed after the deadline to choose the P/NP option. Students may choose the Pass/No Pass option online through the MySite web portal. Nursing courses may not be taken for Pass/No Pass grade, unless no other grading option is available.

Courses in which there is a single satisfactory standard of performance may be evaluated only on a Pass/No Pass grading basis. Such courses will be so designated in the College Catalog.

A Pass "P" grade is defined as satisfactory ("C" or better) and units are awarded. However, no grade points are assigned and the grade is not used to compute the grade point average.

A No Pass "NP" grade is defined as less than satisfactory ("D" or "F") and no units are earned nor is the grade used to compute the grade point average.

NOTE: In lieu of the traditional letter grade, the "P/NP" option is offered so that students may explore subject areas of interest outside of their assumed competence or known abilities without being over-concerned with a grade or jeopardizing their grade point average.

Before you decide to take a course Pass/No Pass, we suggest you discuss the implications with a counselor. Four-year universities vary widely in their policies regarding acceptances of P/NP grades.

Course Repetition

State regulations govern the number of times a student may repeat a course within a community college district. Regulations are subject to change.

Repetition to Alleviate Previously Earned Substandard Grade.

- To alleviate a substandard grade in calculating the GPA from a non-repeatable course, the student should re-enroll in the same course at Saddleback College or take an equivalent course at Irvine Valley College. The student must ensure that the IVC course taken is deemed equivalent prior to enrolling in it by consulting with a counselor at Saddleback College. Students are limited to a maximum of three enrollments in a course to complete it with a satisfactory grade.
- A student may request to have the substandard grade disregarded in the computation of their GPA by submitting a Request for Transcript Repeat Notation to the Office of Admissions and Records. The form is available to download from the Admissions and Records website at www.saddleback.edu/admissions/forms-andpetitions.

The previously recorded course and grade will remain on the student's transcript and the transcript will show which course was excluded for purposes of grade point calculation. Only the most recent course grade earned will be used in calculating the student's grade point average. <u>A maximum of the first two previous grades</u> <u>per course may be disregarded in computing the</u> <u>student's grade point average</u>. All previous work will remain on the student's transcript to ensure a true and complete academic history.

Repetition for Courses with a Passing Grade

Students receiving a passing grade (A, B, C, P, or CR) in a course designated as "non-repeatable" may not re-enroll in a course except in limited circumstances. Exceptions are considered only by petition. Consult the Office of Admissions and Records in SSC 102 or online at **www.saddleback.edu/admissions** for information about the petition process. Please refer to the college catalog for additional information.

Probation

Academic Probation

A student who has attempted at least 12 semester units at Saddleback College is placed on academic probation when the earned grade point average in all units attempted is less than 2.0.

Progress Probation

A student who has enrolled in at least 12 semester units at Saddleback College is placed on progress probation when the percentage of units in which they have enrolled in and received entries of "W," "I" and "NP" reaches or exceeds 50 percent.

It is the responsibility of a student who has been placed on academic or progress probation to confer with a counselor regarding the probationary status and/or to use services provided by the college including basic skills courses, tutoring services and faculty conferences. The college reserves the right to require special counseling and regulation of the student's program on the basis of his or her achievement.

Removal From Probation

Academic Probation

A student on academic probation for a grade-point deficiency shall be removed from probation when the student's cumulative grade point average is 2.0 or higher. JA probation statuses are removed when academic status is processed.

Progress Probation

Students on progress probation because of an excess of units of which entries of "W," "I" and "NP" are recorded shall be removed from probation when the percentage of units in this category drops below 50 percent. JP probation statuses are removed when academic status is processed.

Dismissal From College

A student whose cumulative grade point average falls below 1.75 in three consecutive semesters shall be subject to dismissal. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled, for which entries of "W", "I" and "NP" are recorded in three consecutive semesters reaches or exceeds 50 percent.

A combination of low scholarship and continued progress probation for three consecutive semesters may also result in dismissal.

Readmission After Dismissal

Students who have been dismissed from Saddleback College may apply for readmission after one semester of non-attendance by following the petition procedure in the Admissions and Records Office. Students who are readmitted and fail to maintain a grade point average of 1.75 or higher during the semester following readmission shall be subject to permanent dismissal.

Academic Renewal

Under certain circumstances, students may elect to have previously completed courses disregarded in the computation of their cumulative grade point average (GPA). This process is known as academic renewal, defined in accordance with Title 5, California Code of Regulations, Section 55046.

Students must complete the following requirements:

- A petition must be filed in the Office of Admissions and Records. The Registrar or Dean of Enrollment Services is the designated authority for approval of academic renewal.
- 2. Accompanying the petition must be evidence that the previous substandard work does not reflect the student's current performance or capabilities.
- Previous substandard work will be disregarded. Substandard grades are defined as "D," "F," or "NP."
- 4. No more than 30 units of coursework can be considered for academic renewal.
- 5. Such alleviation shall be permitted only after thirty (30) semester units with a 2.50 GPA have been completed and a minimum of two (2) terms have elapsed since the earning of the last substandard grades to be alleviated. Work from other regionally accredited colleges may be considered for calculating their GPA.
- 6. When coursework is disregarded in the computation of the cumulative GPA, the student's academic record will be annotated; all coursework remains on record, ensuring a true and complete academic history. Academic renewal actions are irreversible.

Academic renewal by the South Orange County Community College District does not guarantee that other institutions will approve such action. This determination will be made by the respective transfer institutions.

Academic renewal procedures may not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade.

STUDENT RIGHTS AND RESPONSIBILITIES

Rules and Regulations for Student Behavior

(Reference Board Policy 5401)

Saddleback College students are responsible for regulating their own conduct and for respecting the rights and privileges of others in accordance with the Code of Conduct set by the District Board of Trustees (Administrative Regulation 5401). Saddleback students are expected to conduct themselves in a manner compatible with the function of the college as an educational institution and respect and obey all civil and criminal laws. Failure to show respect for the standards as set forth by Saddleback College is cause for disciplinary action.

Standard of Student Conduct

In compliance with California Education Code Section 66300 and in keeping with the above, the following regulations have been established.

Students may be disciplined for one or more of the following causes related to college activity or attendance:

- A. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open defiance of the authority of, district or personnel.
- B. Assault, battery, or any threat of force or violence upon a student, district or personnel, or an authorized visitor.
- C. Willful misconduct resulting in injury or death to a student or district personnel or an authorized visitor, or willful misconduct resulting in damage, defacing, theft, or other injury to any real or personal property owned by the District, or district personnel, or students in attendance at the colleges or programs of the District.
- D. Unsafe behavior in a clinical or lab setting that poses a threat to self or others.
- E. The unlawful use, sale, or possession on district property or presence on district property while under the influence of any controlled substance or any poison classified as such by state or federal law.



- F. Smoking in an area where smoking has been prohibited by law or by policy of the Board of Trustees or administrative regulation.
- G. Disorderly, lewd, indecent, or obscene conduct on district property or at district-sponsored functions.
- H. Sexual assault (as defined in Board Policy 5404) on any student or employee of the District, on campus or off campus grounds or facilities maintained by the District.
- I. The possession or use of any firearms, explosives, dangerous chemicals, deadly weapons, or other potentially harmful implements or substances while on district property or at a district-sponsored function without the prior authorization of the disciplinary officer.
- J. The obstruction or disruption, on or off campus, of any educational or administrative process or function of the District.
- K. Physical abuse, on or off campus property, of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse when related to a district program or activity.
- L. Misrepresentation of oneself or of an organization as an agent of the District.
- M. Soliciting or assisting another to do any act which would subject a student to discipline.
- N. Use, possession, or distribution of alcoholic beverages and/or illegal narcotics/drugs on district premises, or at district-sponsored events, or appearance on districtproperty or at district sponsored events while under the influence of alcohol or illegal narcotics/drugs unless otherwise provided by law and district policy.
- 0. Unauthorized recording, dissemination, and publication of academic presentations or materials. This prohibition applies to a recording made in any medium.
- P. Actions of force or threat of force to injure, intimidate, oppress or threaten because of the other person's race, color, religion, ancestry, national origin, disability, gender, or sexual orientation, or because of the perception that the other person has one or more of these characteristics.
- Q. Academic dishonesty, including, but not limited to, falsification, plagiarism, cheating or fabrication which compromises the integrity of an assignment, a college record or a program.
 - a. Falsification involves any conduct in academic work, records or programs that is intended to deceive, including, but not limited to, the following acts:
 - 1. forging signatures on official documents such as admissions cards and financial aid applications.
 - 2. changing or attempting to change official academic records without proper sanction.
 - 3. misrepresenting or falsifying successful completion prerequisites.

- 4. providing false information, such as immigration materials, during the admission or matriculation process.
- 5. falsifying one's identification or falsely using another identification.
- 6. logging in or otherwise gaining access to a computer, computer network or protected web site using the password or identity of another.
- 7. citation of data or information not actually in the source indicated.
- 8. including in a reference list of works cited a text or other information source which was not used in constructing the essay, paper or other academic exercise.
- 9. submission in a paper, lab report or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.
- 10. submitting as the student's own work any academic exercises (e.g., written work, printing, sculpture, etc.) prepared totally or in part by another.
- 11. taking a test for someone else or permitting someone else to take a test for a student.
- b. Plagiarism is any conduct in academic work or programs involving misrepresentation of someone else's words, ideas or data as one's original work, including, but not limited to, the following:
 - 1. intentionally representing as one's own work the work, words, ideas or arrangement of ideas, research, formulae, diagrams, statistics, or evidence of another.
 - 2. taking sole credit for ideas and/or written work that resulted from a collaboration with others.
 - 3. paraphrasing or quoting material without citing the source.
 - submitting as one's own a copy of or the actual work of another person, either in part or in entirety, without appropriate citation (e.g., term-paper mill or Internet-derived products).
 - 5. sharing computer files and programs or written papers and then submitting individual copies of the results as one's own individual work.
 - 6. submitting substantially the same material in more than one course without prior authorization from each instructor involved.
 - 7. modifying another's work and representing it as one's own work.
- c. Cheating is the use of any unauthorized materials or information in academic work, records or programs, the intentional failure to follow express directives in academic work, records or programs, and/or assisting others to do the same including, but not limited to, the following:

- 1. knowingly procuring, providing, or accepting unauthorized examination materials or study aids.
- 2. completing, in part or in total, any examination or assignment for another person.
- knowingly allowing any examination or assignment to be completed, in part or in total, for himself or herself by another (e.g., take-home exams or on-line assignments which have been completed by someone other than the student).
- 4. copying from another student's test, paper, lab report or other academic assignment.
- 5. copying another student's test answers.
- copying, or allowing another student to copy, a computer file that contains another student's assignment, homework lab reports, or computer programs and submitting it, in part or in its entirety, as one's own.
- using unauthorized sources of information such as crib sheets, answers stored in a calculator, or unauthorized electronic devices.
- storing answers in electronic devices and allowing other students to use the information without the consent of the instructor.
- 9. employing aids excluded by the instructor in undertaking course work.
- 10.looking at another student's exam during a test.
- 11. using texts or other reference materials (including dictionaries) when not authorized to do so.
- 12. knowingly gaining access to unauthorized data.
- 13.altering graded class assignments or examinations and then resubmitting them for regrading or reconsideration without the knowledge and consent of the instructor.
- R. Contravention of Copyright Laws.
- S. Violation of District Board Policies and Administrative Regulations.

Removal From Class by Instructor

An instructor may remove a student from class for the day of the incident and the next class meeting for any of the causes set forth in the South Orange County Community College District Student Code of Conduct, which includes cheating, plagiarism, class disruption, etc. The instructor shall immediately report the removal to the Dean of Counseling. During the period of suspension, the student shall not be returned to the class from which he or she was removed without the concurrence of the instructor (Administrative Regulation 5401 (IV) and the California Education Code, Section 76032).

Recommended Range of Sanctions and Disciplinary Actions

In matters of alleged academic dishonesty, the responsibility for initiating disciplinary proceedings rests with the instructor and the instructor's academic division. The Dean of Counseling will provide assistance if the student or the instructor so requests, or if such action is deemed necessary by the Dean of Counseling. The following disciplinary actions and procedures are not meant to be a comprehensive list, but are guidelines. Students should be notified, verbally or in writing, with regard to unacceptable behavior and potential disciplinary action. The faculty member is advised to file a written report with the Dean of Counseling.

For matters requiring mild discipline:

- The student is given a verbal or written warning about unacceptable behavior.
- The student is moved to another seat and warned.
- The student is advised that all future work will be closely monitored.

Stronger Disciplinary Actions

- Assign additional work, or have the student rewrite the assignment, or take another version of the test, paper, etc. This must be completed by the student, or the faculty member may move to a stronger disciplinary action.
- Lower the grade on the assignment or test.
- Give the student a zero or an "F" on that assignment or exam. If there is an option to drop the lowest grade, the option will not apply in this case.
- Request that the Dean of Counseling further discipline the student, including suspension and expulsion from the institution.

Grade Grievance Policy

(Reference Board Policy 5505 and accompanying forms.)

By law, the instructor is solely responsible for the grades assigned; no instructor may be directed to change a grade except in certain narrow circumstances authorized by California Education Code, Section 76224 (a).

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetence, shall be final.

Prior to filing a grade grievance, an attempt must be made by the student to resolve the matter on an informal basis. The student is expected to contact his/her instructor directly to discuss their differences. Most differences will be resolved at this level. This contact should be conducted directly with the instructor whenever possible, with all pertinent issues well defined so they may be discussed as confidentially and objectively as possible.

If the problem cannot be resolved at this level, the following procedures are to be used.

- Step 1. Any student who believes he or she has a grade grievance shall file a written, signed Statement of Grievance form stating the basis for the grade grievance with the appropriate dean or designee no later than 45 days after the student knew or should have known of the grade in the course. The Statement of Grievance must be filed whether or not the student has initiated efforts at informal resolution, if the student wishes the grievance to become official.
- Step 2. After the written Statement of Grievance form has been filed, a request for a grievance hearing shall be filed with the appropriate dean or designee on a Request for Grievance Hearing form within 30 days after filing the Statement of Grievance. Within 20 days following receipt of the Request for Grievance hearing the student will be notified in writing of the status of the request for a hearing. If a hearing is to occur, all parties will be notified of the date, time and location of the grievance hearing 10 days prior to the grievance hearing. The decision of the Grievance Hearing Panel shall be final.
- Step 3. In the event of an appeal to the Grievance Hearing Panel decision, the College President's decision shall be in writing and shall be final.

The protocol for grade grievance is very specific. For the complete criteria and procedure to file a grievance, forms and appeal process, refer to the College website; Administration: Office of Instruction or Office of the Vice President for Student Services.

Gender Equity Grievance Procedure

Saddleback College does not discriminate on the basis of handicap, sex, race, color, or national or ethnic origin in administration of (1) educational policies, (2) personnel practices, and (3) college programs. The college, by law, cannot engage in any such discriminatory activity. Complaint procedures exist for students, employees and job applicants. Information can be obtained from the Office of Human Resources for job applicants and employees. The Office of Student Services maintains complaint procedure information for students. Any question regarding discrimination and sexual harassment may be directed to the Director of Human Resources.

Any questions regarding the access of handicapped persons to programs and services should be directed to the 504/ADA Coordinator (referring to the Americans with Disabilities Act), Saddleback College, 28000 Marguerite Parkway, Mission Viejo, CA 92692 (949) 582-4535 or (949) 582-4566.

Section 504/Americans with Disabilities Act Complaint/ Grievance Procedure

Students with disabilities have the same legal entitlement as any other student. The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 prohibit discrimination on the basis of disability in any program or activity offered by Saddleback College. It is the policy of Saddleback College to offer programs and activities which are accessible to students with disabilities. Any individual who believes he/she has been subjected to discrimination on the basis of a disability may file a written complaint in the office of the Dean of Student Equity and Special Programs (SSC 140-G).

Any student with a verified disability who believes they have received an unacceptable response or have been denied an authorized accommodation is encouraged to speak with a DSPS Counselor or the Coordinator of DSPS (SSC 113, (949) 582-4885) and/or complete an Academic Adjustment Grievance form. The Academic Adjustment Grievance form and a copy of the procedures for filing a Section 504/ADA Complaint regarding discrimination are available in DSPS or the office of the Dean of Student Equity and Special Programs. The Dean of Student Equity and Special Programs currently serves as the campus Section 504/ADA Officer (949) 582-4535, Saddleback College, 28000 Marguerite Pkwy, Mission Viejo, CA 92692.

Copies of complete Board Policy Rules and Regulations for Student Behavior are available in the Student Development Office (SSC 210) or the Dean of Counseling office.

Alcohol and Drug Enforcement Policies and Education

The South Orange County Community College District and California State law prohibit the possession, use, distribution, manufacture or dispensing of illicit drugs and alcohol by students on college property or as part of any college activity. [California Ed. Code, Section 76033 (a) and South Orange County Community College District Board Policy and Administrative Regulation 5401 – Code of Conduct]



The Federal Controlled Substance Act provides penalties of up to 15 years' imprisonment and fines up to \$25,000 for distribution or possession with intent to distribute narcotics. For possession of a controlled substance, a person is subject to up to one year of imprisonment and fines up to \$5,000. Any person who unlawfully distributes a controlled substance to a person under 21 years of age may be punished by up to twice the term of imprisonment and fine otherwise authorized by law.

Smoke Free District

It is the policy of the South Orange County Community College District to maintain a smoke free/tobacco free environment for all district sites. The use of cigarette and/ or all tobacco products is prohibited within any District facility and/or on any property.

This administrative regulation pertains to students, faculty, staff, administrators, visitors, and the general public attending events at any site within the district. Additionally, this policy shall apply to all District facilities or properties, owned or leased, regardless of location; and all state and auxiliary vehicles.

The following guidelines shall apply:

- 1. Smoking and the use of all tobacco products is prohibited in all District buildings and on all District property.
- 2. District owned or rented vehicles transporting students and staff for instructional/extra-curricular activities are considered non-smoking areas.
- 3. As new related medical research and information becomes available, this Administrative Regulation and corresponding Board Policy will be reviewed by the Student Health Centers and the Employee Wellness Program and distributed as appropriate.
- 4. The Student Health Centers will serve as referral agencies and provide guidance for students and staff as requested.
- 5. A district committee composed of representatives from the colleges and the district will review the regulations periodically.

Tobacco products include, but are not limited to, the burning of any type of cigar, cigarette or pipe. In addition, the use of electronic cigarettes (vapor) and smokeless/chewing tobacco are also prohibited. Tobacco products shall not be commercially sold or distributed in any manner on any district site. This includes free samples distributed by vendors. Advertising and sponsorship of events by tobacco companies is also prohibited.

Violators of this regulation may be subject to Administrative Action.

Crime Statistics

Saddleback College crime statistics are available at the Saddleback College Police Department. Contact Campus Police at (949) 582-4585 or Ext. 4585 from any campus phone or visit **www.saddleback.edu/police**

SAFETY ON CAMPUS

Saddleback College seeks to offer the safest possible campus environment for students. However, students are encouraged to follow a few common-sense guidelines applicable to being in any public place, particularly at night:

- Try to walk with other people to and from your car, or keep other people in view. The college also provides free security Escort Services through the Campus Police Department.
- Be sure to lock your car. Leave windows open only about an inch for ventilation. Don't leave valuables on the seat where they are visible.
- Be alert to your surroundings, and project that alertness by keeping your head up and walking in a purposeful manner.
- Stay on the lighted main walkways through campus. Additional lighting has been added throughout the campus for increased night visibility.

- Hold firmly to purses and bags.
- Trust your gut-level instincts.
- Report any suspicious activity or persons to Campus Police at (949) 582-4585 from any campus phone.

Pets on Campus

No animals and/or pets of any kind are allowed within the boundaries of the college. This restriction also applies to animals and/or pets confined in any vehicle parked within college boundaries.

NOTE: This policy does not apply to the use of a service dog specially trained for assisting a person with a verified disability. To bring guide dogs in training on campus, you must contact DSPS Coordinator, VPSS, or District Human Resources (Per AR5640).

FREE SERVICE FOR YOUR SAFETY! Emergency or Police Service Security Escort

Call (949) 582-4585

or

ext. 4585 from any campus phone

Disaster Preparedness Information

General Information

1. To contact Campus Police 24 hours a day call:

- (949) 582-4585 or
- Ext. 4585 for non-emergency calls or
- Ext. 4444 for emergency calls from any campus phone.
- 2. When calling 911 from a campus phone, you must dial 9.911 to reach the outside line.

During An Emergency

- 1. Remain in the classroom until you have assessed the situation.
- 2. Acknowledge ALL campus alarms. When you hear the alarm, calmly exit the building you are in and NEVER enter a building when the alarm is sounding. A campus official will alert all students when it is safe to enter the building.

- 3. Should an earthquake occur:
 - Duck, Cover and Hold.

Do not run out of the building.

Stay away from glass while indoors.

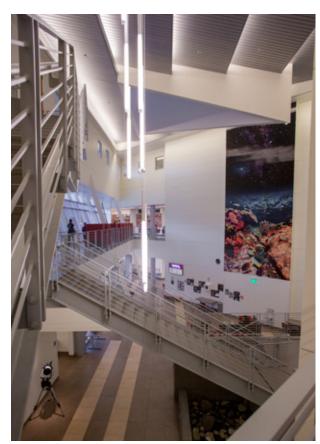
Remain calm and stay with your class.

If you are not in a building, seek out an open area and stay away from glass.

- Should a fire occur: Stay with your instructor, and evacuate the building together.
- 5. If you are the first to witness a fire, immediately sound the fire alarm. Evacuate the building if you are unable to contain a small fire. Contact Campus Police as soon as possible at Ext. 4444 and report any fire that occurs on campus.

Building evacuation routes and areas are posted with the EMERGENCY PROCEDURES flip chart in every classroom on campus. Contact Campus Police if you have any additional questions or concerns. Together we can keep our campus safe.

TITLE IX AND SEXUAL MISCONDUCT





Saddleback College is committed to creating and maintaining an environment in which all persons who live, work, and learn in our campus community can be free of all forms of sexual assault, sexual misconduct, domestic violence, dating violence, stalking, and retaliation. Every member of the college community should be aware that sexual misconduct is prohibited by law as well as our district policy and will not be tolerated.

Sexual misconduct threatens the emotional, physical, and psychological well-being of our students, faculty, and staff and endangers the safety of our community. Sexual misconduct impacts our students' ability to feel safe on our campus and to achieve their greatest potential in the classroom. Similarly, sexual misconduct impedes the health and safety of faculty and staff, substantially impairing their ability to teach, research, heal, and to serve our college in their myriad of vital roles. Sexual misconduct violates the principles of our community and the values that we hold most important. Therefore, sexual misconduct will not be tolerated by Saddleback College and is expressly prohibited.

Title IX and Sexual Misconduct Reporting

All employees of South Orange County Community College District are mandated reporters with the exception of Student Health Center staff. Saddleback College requires the immediate reporting of all sexual misconduct to the Title IX Officer within the Office of the Vice President for Student Services. All concerns can be reported directly to (949) 582-4566. If the alleged assailant is a Saddleback College student or the assault occurred on campus or District property, report the assault to Campus Police (949) 582-4585 whether or not you plan to file charges. Reporting a rape or other act of sexual violence does not commit you to filing charges. Whether the assault occurred on-campus or off-campus, if the alleged assailant is a Saddleback College student, faculty or staff member, file a report with Campus Police, the Vice President for Student Services and with local authorities. All Saddleback College Employees (with the exception of Student Health Center Staff) are required by Board policy to report all incidents and disclosures of sexual misconduct to the Title IX Office. Saddleback College's first objective in responding to reports of sexual misconduct is attending to the needs of those impacted.

Saddleback College Health Services offers confidential reporting and works through its Office of the Vice President for Student Services, with Complainants, Respondents, and witnesses to clearly explain the administrative complaint process, the criminal complaint process, as well as the many resource and assistance options available on and off campus.

For more information please see our Interim Title IX Board Policy effective August, 14, 2020.

PARKING ON CAMPUS

Parking Permit

- You will need to purchase a parking permit to park your vehicle at Saddleback College. Permits are required any time you park on campus.
- Visitors can park in any white stall (student) on campus after purchasing a daily parking permit at any of the seven permit dispensers located on campus, or in any metered space on campus for a fee. Maximum time limit for the metered areas is two hours. All meters accept only dollar bills and credit card.
- Metered stalls are for visitors and casual short-term users of the campus. If you wish to use a metered stall, you must pay the meter.

Your parking permit must be properly displayed in your vehicle at all times when you are parked on campus. It is to be placed on the lower portion of the driver's side windshield. Tickets will not be voided for improperly displayed permits.

- If you lose your permit, a replacement can be purchased from the Campus Police.
- If your permit is stolen, you should report any theft to Campus Police. You will be asked to show proof of purchase of a permit and sign an affidavit under penalty of perjury that it has been stolen. Only then will a replacement be issued by the Campus Police Office.
- If you are participating in a college-sponsored field trip you may leave your car on campus while you are gone. Contact Campus Police for the proper parking location and fill out an Overnight Registration Form.

Handicapped Parking

• If you have a disability and a California access/ disabled placard from the DMV, you must display a Saddleback permit as well as the DMV Placard.

Medical Parking

 You may obtain a temporary medical parking permit at the Student Health Center. A medical parking permit will be issued to you once a Saddleback College doctor has approved your request. You may not park in disabled parking with a medical parking permit.

Parking Tickets

- If you believe that you received a parking ticket in error you may request a review online at: www.paymycite.com/saddleback – Within 21 days, the results of the review will be mailed to you. Please understand that California law prohibits anyone, including the officer issuing the ticket, from voiding the ticket.
- If you still feel that you should not be held liable for the ticket, you may request a hearing in person with a Hearing Examiner. However, to do this, you must first pay the parking ticket and complete a request for an in-person hearing at the Campus Police Office. If the hearing examiner finds in your favor you will be refunded the ticket amount. Finally, if still unsatisfied, you have a right to appeal the hearing examiner's decision to the Orange County Municipal Court. Complete details of the appeal process are available at the Campus Police Office.

Accidents and Special Circumstances

- In the case of accidents or damage to your car, contact Campus Police immediately.
- If your vehicle is disabled and you have to leave it overnight on campus, you will need to contact the Campus Police Office, They will provide an overnight parking authorization for your vehicle.

Motorcycles

• All motorized vehicles must have a valid permit to park on campus, including motorcycles or mopeds. Motorcycle permits are only available at Campus Police.

Parking Fees

The Board of Trustees annually determines the cost of purchasing parking permits by employees and students and the fees charged to park in metered areas. Please consult the college web page for more detailed cost and purchasing information.



COLLEGE SERVICES

Admissions and Records

(949) 582-4555 • SSC 102

You may apply to the college using the online application at **www.saddleback.edu/admissions** – After applying, you will receive an email and be assigned a registration time during which you may enroll in classes online through MySite, the student web portal containing the college online services for students. The Admissions and Records Office can assist you with transcript requests, application for degrees, certifications, and occupational certificates as well as many other enrollment-related services.

Bookstore

(949) 582-4715 • SSC 134

The Bookstore offers a wide variety of texts and general books, supplies, software, gifts, and Saddleback College clothing. During the first week of each semester the Bookstore has extended hours, which are posted near the Bookstore entrance.

Cafeteria

(949) 582-4659 • SSC 213

The college cafeteria is located on the second floor of the Student Services Center, with elevator access for students with disabilities. In addition, there is the Village Cafe, plus coffee carts and vending machines are located throughout the campus.

CalWORKs

(949) 582-4207 • SSC 126

Saddleback College CalWORKs program is designed to help students develop the necessary skills, knowledge and experience that will make them more marketable for employment after earning a certificate and/or college degree. Students are provided with services such as: academic, personal, career counseling and work-study. For office hours or more information, call the CalWORKs office (949) 582-4207. www.saddleback.edu/eops/calworks

Career and Re-Entry Center

(949) 582-4575 • SSC 139-140 www.saddleback.edu/career

Career Guidance Services offers services and materials to assist with making career decisions, researching career demographics, and assist with courses that offer selfassessment and career exploration. The area offers career exploration workshops, individual sessions, hosts career counseling and much more. Educational and occupational information is available in the computer lab and library. Low cost personality and career assessments are available whether you are in a class, working with a counselor or merely exploring. **www.saddleback.edu/cgs** **Re-Entry Services** helps individuals transitioning to college, changing careers, or finding a new direction in their lives. Re-Entry Services provides guidance and referrals to on and off campus resources and programs. It offers individual appointments, information sessions, and support groups. The program is committed to expanding student awareness of opportunities for those who are under-represented or overcoming life barriers as they reenter the college setting. For more information, please visit: **www.saddleback.edu/reentry**

Child Development Center

(949) 582-4582 • CDC (lower campus)

The college Child Development Center offers services for children who are a minimum of 18 months of age and may remain in the program up to their entrance into kindergarten. Priority is given to children of Saddleback College students carrying six or more units, then to faculty and staff. Families from the community are also invited to enroll their children. Interested parents are encouraged to call for information. The Center adjoins Parking Lot 1A, near the Avery entrance to the campus. www.saddleback.edu/cdc

Counseling Services (949) 582-4572 • SSC 167

Counselors are available to assist students with course selection, preparation for transfer, a degree or employment, making career decisions, and resolving personal problems that interfere with success in college. Counselors are available for appointments, or on a walk-in basis.

www.saddleback.edu/counseling

DSPS (Disabled Students Programs and Services) (949) 582-4885/Video Phone (949) 482-4430

SSC 113

DSPS provides support and instruction for students with disabilities. Support includes services such as counseling, interpreters for the deaf, mobility orientation, registration help, alternate media production and learning disability assessment.

www.saddleback.edu/dsps

EOPS / CARE

582-4620 • SSC 126

Extended Opportunity Programs and Services (EOPS): EOPS is an outreach and retention program designed to assist lowincome and educationally disadvantaged students in achieving a college education. EOPS-eligible students may receive priority registration, EOPS book service, academic, personal and career counseling, and assistance in transferring to a fouryear university. Interested students should apply at the EOPS office in the Student Services Center. www.saddleback.edu/eops

COLLEGE SERVICES

Cooperative Agencies Resources for Education (CARE): As

a supplement program of EOPS, CARE provides educational support services for EOPS eligible students who are single heads of households receiving CalWORKs (California Work Opportunity and Responsibility to Kids). More information is available at the EOPS office.

www.saddleback.edu/eops/care-program

Financial Assistance/Scholarships (949) 582-4860 • SSC 106

Various types of financial assistance, including federal, state and institutional programs, are available to students attending Saddleback College. Types of assistance may include grants, loans, scholarships or work-study. For information and applica-tions, contact the Student Financial Assistance and Scholarship Office. www.saddleback.edu/fao

Game Lounge

(949) 582-4299 · SSC Quad

The Game Lounge, located in front of Admissions and Records in the SSC Quad, can be used by ASB stamp holders. Benefits include the use of ping-pong tables, table hockey, giant chess and checkers.

Health Center

(949) 582-4606 • SSC 177

The Student Health Center offers confidential medical and mental health services provided by physicians, registered nurses, licensed clinical psychologists and doctoral level psychology interns. Schedule an appointment by phone or in person. Walk-in services are also available. **www.saddleback.edu/shc**

International Student Office

The office is a resource for International Students who have been granted an F-1 International Student Visa. Assistance and information is provided with a variety of complex issues. The office is a resource for advisement, assistance and information the following:

- International admission, enrollment and transfer process.
- · Specialized academic counseling services.
- Immigration workshops and advisement with difficult and complex issues.
- On-campus employment and F-1 Visa practical training internships.
- Assistance and advisement with health insurance and housing.
- Resources for transcript evaluation services, language translation, tax preparation and travel.
- Concurrent /cross enrollment.

Advisement with complex immigration issues related to their F-1 Visa is provided in compliance with the U.S. Department of Homeland Security. **www.saddleback.edu/iso**

Job Search Services (Career Placement) (949) 582-4278 • BGS 227E

Students interested in job search, resume writing, and interview resources can utilize many self-directed tools on this site. Gaucho Jobs is the official online employment system for internships, job postings, and job fair announcements. Students can join the 'Saddleback College Career Network' group on LinkedIn to start networking with professionals. Individual appointments are available. www.saddleback.edu/jobs

Learning Resource Center (Tutoring) (949) 582-4519 • LRC 212

LRC Tutoring provides free tutoring for students enrolled in Saddleback courses. Services include one-on-one, group, and online tutoring for multiple subjects. Drop-in tutoring for math and science is available. **www.saddleback.edu/tutoring**

Library Services

(949) 528-4314 • Library/LRC/Library Reference Desk

The Saddleback College Library provides a book collection of over 34,000 volumes, eBook collection of over 61,000 volumes, magazines and journals, local and national newspapers, DVDs, online databases and an extensive reserve textbook collection, over 950 titles. Remote access to the library databases is available to enrolled students. Librarians are available to assist students with research, teach library workshops, and teach credit courses on campus and through distance education. Computers with internet access are available on the second and third floor for research, email, word processing and other applications.Visit **www.saddleback. edu/library** for library hours, workshops and other services.

Matriculation (949) 582-4970 • Village 8-5

Matriculation is a State required process designed to assist students in achieving their educational goals at Saddleback College. The Matriculation process consists of three steps: Orientation; Math and English Placement via Current Assessment Process, and Advisement/Ed Plan. Matriculation also processes all prerequisite evaluation requests using either equivalent courses completed at other institutions or AP Exam scores. www.saddleback.edu/matriculation

COLLEGE SERVICES

Student Payment Office

(949) 582-4870 • SSC 208

The Student Payment Office accepts payments for college fees, processes refunds, disburses certain financial aid checks and debit cards, processes payment deferrals, and posts fees and fines. This office also audits and corrects student accounts as necessary. To check on your student account or for details on the services provided by this office, refer to our web site at **www.saddleback.edu/spo** or call.

Student Technical Support (STS) (949) 582-4363 • LRC 205, 206, 305

Assistance is available to help students in accessing their accounts (i.e., email, CANVAS, MySite, etc.). Additionally, open computers are available for use on the second and third floors. www.saddleback.edu/oe/student-technical-support

Transfer Center

(949) 582-4328 • SSC 225B

The Transfer Center provides information and assistance to students preparing to transfer to a four-year university. Appoint-ments with representatives from four-year universities and colleges are available, and the Transfer Center will help students select a transfer institution, prepare transfer applications, and meet dead-lines. Come by the Transfer Center to attend a workshop, schedule an individual counseling appointment, or for Transfer Express counseling. www.saddleback.edu/transfer

Facebook: Saddleback College Transfer Center Twitter: @sctransferctr

Veterans Education and Transition Services (VETS) Program (949) 582-4252 • SSC 207

Saddleback College is committed to easing the transition process and providing opportunities for success to our United States military Veterans. The VETS Program directly provides support services and acts as a bridge to external support services for student Veterans, active military personnel, and their loved ones. VETS Program services include but are not limited to: new student guidance, Veterans counseling, scholarship assistance, a link to the Veterans club, Veterans Outreach, and a venue for community-building. Saddleback College also offers a "Boots to Books" course each year that integrates Veterans specific topics into the curriculum of Counseling 140 (3 units; CSU-transferable). The VETS Program hosts events aimed at reintegration into civilian and college life. For more information visit our website at www.saddleback.edu/vets or email us at vetsoutreach@saddleback.edu.

Veterans Office (949) 582-4871 • SSC 208

The Veterans Office administers Veterans Administration (VA) education benefits for all veterans and their family members who qualify for benefits under the various VA education benefit programs. Qualifying students are encouraged to take advantage of their VA entitlement. The Veterans Office also assists active-duty military students who are using any of the various Military Tuition Assistance (MTA) programs, and military spouses using the Military Spouse Career Advancement Account (MyCAA) program. For details on any of these education programs, refer to our website at **www.saddleback.edu/va** or call.

It is the policy of SOCCCD to fully comply with the requirements of the Americans with Disabilities Act (Board Policy 5506). Consistent with that policy, this material is available in alternative formats (such as large print, braille or accessible electronic text). Such materials and other disability accommodations will be provided as needed for program access, upon request. For needed accommodations or alternate formats please contact:

Ardith Lynch, Disabled Students and Program Services Coordinator: scdsps@saddleback.edu • 949-582-4885 • TTY/Videophone: 949-582-4430



Student Handbook Cover Design

Sera Green is a graphic design major, and her educational plans are to complete her bachelor's degree, and work for a magazine, or fashion directed company working on photo editing and magazine layout. Sera's handbook cover was chosen from a number of designs submitted by Professor Steven Gonsowski's Graphic Design Class in spring '20.

CAMPUS LOCATIONS AND PHONE NUMBERS

All phone numbers are in (949) area code

Academic Reading Center	LRC 215	582-4539
Admissions and Records Office	SSC 102	582-4555
Alumni Network	AGB 131	582-4479
Associated Student Government (ASG)	SSC 210	582-4616
Athletics	PE 420	582-4547
Bookstore	SSC – 1st Floor	582-4715
Bus Transportation and Schedule Information	Orange County Transportation Authority	636-RIDE (7433)
Cafeteria	SSC 213B	582-4659
CalWORKs	SSC 126	582-4207
Campus Police	Campus Police Station, Village	582-4585
Campus Tours	AGB 130	582-4218
CARE	SSC 126	582-4620
Career Guidance Services	Career and Re-Entry Center (SSC 140)	582-4575
Child Development Center	Lower Campus	582-4582
Clubs and Organizations	SSC 210	582-4616
College Information	SSC Lobby	582-4500
Counseling Services	SSC 167	582-4572
Disabled Students Programs and Services (DSPS)	SSC 113	582-4885
Accommodated Testing Center	VIL 28·1	582-4424
Alternate Media Production	VIL 23·1	582-4359
Learning Disabilities	SSC 224	582-4246
Video Phone for the Deaf		582-4430
Ethnic Studies	BGS 314	582-4733
Enrollment Information	Admissions and Records Office (SSC 102)	582-4555
Extended Opportunity Programs and Services (EOPS)	SSC 126	582-4620
Financial Aid Office	SSC 106	582-4860
Foundation Office	AGB 131	582-4479
Graduation Evaluation/UC and CSU Certification	Admissions and Records (SSC 102)	582-4555

CAMPUS LOCATIONS AND PHONE NUMBERS

All phone numbers are in (949) area code

Honors Program	LRC 114	582-4853
Information Management Center (IMC Lab)	BGS 248	582-4783
International Student Office	SSC 107	582-4602
Job/Career Search Services	BGS 227E	582-4278
KSBR (Saddleback College Radio Station 88.5 FM)	LRC 132	582-4501
Language Lab	LRC 202	582-4534
Lariat (campus newspaper)	LRC 116	582-4688
Library Circulation	LRC – 3rd Floor	582-4314
Library Reference Desk	LRC – 3rd Floor	582-4525
Lost and Found	Campus Police Station, Village	582-4585
LRC Tutoring Center	LRC 212	582-4519
LRC Tutoring Computer Lab	LRC 212	582-4441
Matriculation Services	VIL 8-5	582-4970
Outreach	ORC	582-4218
Parking and Traffic Information	Campus Police Station, Village	582-4585
Parking and Traffic Information Re-Entry Services		
	Career and Re-Entry Center (SSC 140C)	582-4575
Re-Entry Services	Career and Re-Entry Center (SSC 140C)	582-4575 582-4616
Re-Entry Services Student Development	Career and Re-Entry Center (SSC 140C) SSC 210SSC 217	582-4575 582-4616 582-4606
Re-Entry Services Student Development Student Health Center	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208	582-4575 582-4616 582-4606 582-4870
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds)	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor	582-4575 582-4616 582-4606 582-4870 582-4363
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 177 SSC 208 LRC – 2nd Floor FA 124	582-4575 582-4616 582-4606 582-4870 582-4363 582-4656
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support Theatre Ticket Office	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor FA 124 AGB126	582-4575 582-4616 582-4606 582-4870 582-4363 582-4656 582-4566
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support Theatre Ticket Office Title IX Coordinator	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor FA 124 AGB126 Admissions and Records Office (SSC 102)	582.4575 582.4616 582.4606 582.4870 582.4363 582.4656 582.4566 582.4555
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support Theatre Ticket Office Title IX Coordinator Transcripts and Records	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor FA 124 AGB126 Admissions and Records Office (SSC 102) SSC 225B	582.4575 582.4616 582.4606 582.4870 582.4363 582.4656 582.4556 582.4555 582.4328
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support Theatre Ticket Office Title IX Coordinator Transcripts and Records Transfer Center	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor FA 124 AGB126 Admissions and Records Office (SSC 102) SSC 225B SSC 207	582.4575 582.4616 582.4606 582.4870 582.4363 582.4656 582.4555 582.4555 582.4328 582.4252
Re-Entry Services Student Development Student Health Center Student Payment Office (student fees/fines/refunds) Student Technical Support Theatre Ticket Office Title IX Coordinator Transcripts and Records Transfer Center VETS Program (Support for Veterans)	Career and Re-Entry Center (SSC 140C) SSC 210 SSC 177 SSC 208 LRC – 2nd Floor FA 124 AGB126 Admissions and Records Office (SSC 102) SSC 225B SSC 207 SSC 208	582.4575 582.4616 582.4606 582.4870 582.4363 582.4656 582.4555 582.4555 582.4328 582.4328 582.4252 582.4871

ADMINISTRATIVE OFFICES

All phone numbers are in (949) area code

OFFICE OF THE PRESIDENT President – Dr. Elliot Stern	AGB 103 • 582-4722
OFFICE OF ADMINISTRATIVE SERVICES Vice President – Cory Wathen	AGB 124 • 582-4437
OFFICE OF STUDENT SERVICES Vice President – Dr. Juan Avalos Title IX Officer	AGB 126 • 582-4566
OFFICE OF INSTRUCTION Vice President – Tram Vo-Kumamoto	AGB 133 • 582-4795
MARKETING AND COMMUNICATIONS Director – Jennie McCue	AGB 130 • 582-4722
STRATEGIC ENROLLMENT MANAGEMENT Director – Nicola Perry	AGB 105 • 582-4873
ENROLLMENT SERVICES Dean – Christian Alvarado	SSC 102 • 582-4555
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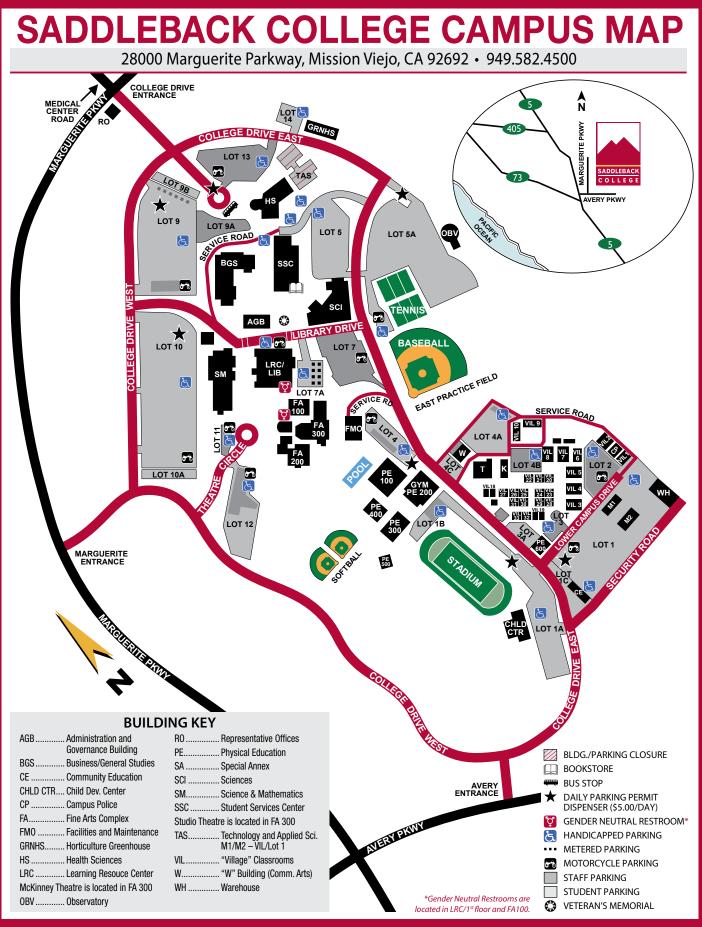
Saddleback College enriches its students and the south Orange County community by providing a comprehensive array of high-quality courses and programs that foster student learning and success in the attainment of academic degrees and career technical certificates, transfer to four-year institutions, improvement of basic skills, and lifelong learning.

ACADEMIC DIVISIONS

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COUNSELING SERVICES SSC 167 • 582-4572
Dean – Dr. Penny Skaff
ECONOMIC AND WORKFORCE DEVELOPMENT & BUSINESS SCIENCE BGS 226 • 582-4773
Dean – John J. Jaramillo
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EXTENDED LEARNING (ADULT EDUCATION COMMUNITY EDUCATION AND EMERITUS INSTITUTE) CE • 582-4646
Assistant Vice President – Dr. Karima Feldhus
Assistant Dean/Director of Emeritus Institute – Dan Predoehl
Director, Adult Education – Sue Donelson
FINE ARTS AND MEDIA TECHNOLOGY FA 124 • 582-4747 Interim Dean – Dr. Scott Farthing
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HEALTH SCIENCES AND HUMAN SERVICES HS 236 • 582-4701
Acting Assistant Dean/Director of Nursing – Dee Oliveri
KINESIOLOGY AND ATHLETICS KINESIOLOGY PE 422 • 582-4545
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